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# Tekant



English Revision

Name:

**School:** 

Year:

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### PAPER 1 Fill in a correct word to complete each sentence correctly. 1. That \_\_\_\_\_ was very intelligent because he saved the plane from crashing. 2. Road transport is cheaper water transport. 3. This test is \_\_\_\_\_ simple that no one will fail it. 4. Our village chairman was \_\_\_\_\_\_ interested nor against the government programme. 5. \_\_\_\_\_ we learn making crafts at school , we may not be useful citizens in future. <u>In questions 6 – 11 , use the correct form of the word in brackets.</u> 6. Why is it that our \_\_\_\_\_ Member of Parliament was kicked out of parliament? (honour) 7. Advise your sister to go and study \_\_\_\_\_ at university. (tailor) 8. My aunt is \_\_\_\_\_\_ to an Engineer in the United Kingdom. (marry) 9. How many \_\_\_\_\_\_ boxes have been bought here? (triangle) 10.A friend of \_\_\_\_\_ has been arrested for forgery. (me) In questions 11 – 12, arrange the given words in alphabetical order. 11. Sunshine , sunny ,shining , shone 12. Tamia , Jovita , Jonathan , Teko In questions 13 – 15, write the full form of the following abbreviations. 13.Ltd. \_\_\_\_\_ 14.c/o \_\_\_\_ 15.Ave. In questions 16 – 17, construct meaningful sentences using the words below to show that you know their meanings. 16.neat \_\_\_\_\_

17.knit
In questions 18 – 19, arrange the given words to form correct and meaningful
<u>sentences.</u>
18.tailor a needle have a must every day.
19.birth given to my twins has sister.
In questions 20 – 22, give the plural form of the following words.
20.patch
21.Father – in – law
22.sheep
In questions 23 – 24, rewrite the sentences giving the opposite of the
<u>underlined words.</u>
23. The suspected thief was declared <u>guilty</u> after investigating the matter.
24. She met a <u>dark</u> skinned lady in the supermarket.
Re-write the sentences below giving, a single word for the underlined group
of words.
25.By whom were the <u>funny pictures in the newspaper</u> drawn?
26.The <u>topic discussed in the debate</u> was very interesting.
27.That object is <u>not regular</u> .
Punctuate each sentences below correctly.

28. The dutch are from holland.
29.She likes jogging every morning says Jane.
Complete correctly.
30.He has the best handwriting in our school,?
Sub-section II
In questions 31 – 50, rewrite as instructed in brackets.
31. John did not attend today's debate due to his illness. (Write two separate sentences)
32. My father will not pay me a visit if he does not get enough money.
(Re-write sentences beginning: Unless)
33.As the motorist was approaching a black spot, he reduced the speed.
(Re-write the sentence usingbecause)
34.Jovita is a very tall girl. She can't touch the ceiling.
(Re-write the sentence beginning: In spite of the fact that)
35. Kalipo likes dancing, doesn't she? (Re-write the sentence ending does she?)
36.This is the newspaper. I bought it at one hundred shillings.
(Join as one sentence usingwhich)

that
e sentence
.but also
sentence

LA Danielle	
)	has repaired all the school furniture. (Re-write beginning: All the school
5.Joshua is	s Lydia's relative. (Re-write the sentence usingrelated to .)
6.We are o	children but we need protection. (Re-write beginning: Whereas
	er had we entered the room than the thief knocked at the door. e beginning: Immediately)
8.That hou	use belongs to Janet. (Re-write the sentence usingowns)
	cher marks our books every day. (Re-write the sentence usingalways
 50.My grand	dfather has three bakeries. (form a suitable question to the statement)
	SECTION B

## 51. Read the passage below and answer the questions that follow in full sentences.

Last Friday, a thirteen year old Jonathan Okidi of Boro Boro Priamry School in Kwania district was thrown off his bicycle and sustained serious injuries when he crashed into a car at the corner of Karundu – Kwania road. It was 8:00 a.m. and Jonathan was riding downhill towards his school. He was hurrying to get to his school for the first lesson which usually starts at 7:45 am.

A car in front of him slowed down and Jonathan thought that it was going to stop. He wanted to ride past the car, so he rode faster. Unfortunately the car turned left in front of him and it was too late for him to stop. He hit the back of the car. Mr. Ssengo, the driver of the car spoke to a reporter from the Kwania Community Radio after the accident. He said he slowed down and clearly indicated that he was going to turn. "Even a blind man would have seen the indicator." said Mr. Ssengo.

"As I turned left, I heard a loud bang and a yell as something hit my car. When I came out, I saw a boy lying on the ground with injuries on his legs, face and shoulders, "he continued.

A middle aged pedestrian who was walking at the sides of the road at the time of the accident also reported what he had seen. He said that the school boy was pedaling very fast down the hill. It looked as if he was having a race with the car. "He hit the car with a strong bang that bounced and threw him right in the middle of the road," the pedestrian continued.

The boy was visibly frightened and injured though not critically. Mr. Dombo a motorist who shortly arrived at the scene blamed both the driver and the cyclist. "They both need to attend classes to study the traffic code," he concluded.

#### **Questions**

1.	When did the accident take place?
2.	Why was Jonathan riding very fast?

3.	How do you think the news of accident spread over the community?
4.	Whose car got involved in the accident?
5.	How many people were involved in this accident?
5.	Who did Mr. Dombo blame?
7.	How was the boy pedaling?
8.	Suggest another word or group of words to mean the following as used in the passage.  (i) frightened
).	At what time do lessons begin in Jonathan's school?
	How old was Jonathan?

## 52. <u>The information below was extracted from Anita's diary. Study it</u> carefully and answer the questions that follow in full sentences.

Date	Activities
6 <sup>th</sup> May , 2016	helped mother in the shop.
	played with my friend Cindy.
7 <sup>th</sup> May , 2016	went shopping with mother
	mopped the verandah
8 <sup>th</sup> May , 2016	prepared breakfast for uncle James
	did holiday work
	played hide and seek
9 <sup>th</sup> May , 2016	went to weed the coffee shamba
	cleaned mother's bedroom
	played hide and seek with friends
10 <sup>th</sup> May , 2016	completed my holiday work
	attended computer lessons with Mr. Mulindo
	went to visit my cousin Amira
11 <sup>th</sup> May , 2016	went to Wonder World with daddy.
	went straight to bed upon reaching home.
12 <sup>th</sup> May , 2016	went to Christ the King church
	Ironed my uniform
	dusted my school bag.

#### **Questions**

1. With whom did Anitah go shopping?

2.	What did Anitah do after preparing breakfast for uncle James?
3.	When did Anitah use the diary?
4.	Which game does Anitah seem to be interested in?
5.	Why do you think Anitah went straight to bed on reaching home on 11 <sup>th</sup> May, 2016?
6.	Who is Anitah's computer teacher?
7.	What does Anitah do to show that she isn't a moslem?
8.	Why do you think Anitah ironed her school uniform and dusted her bag?
9.	How is Amira related to Anitah?
10	.Which month is before the one that appears in the diary?

## 53. Read the poem below and in full sentences answer the questions that follow.

The one who bought me down to earth
An held me everyday
The one who gracefully gave me birth
And said, 'I love you in every way'

The one who taught me everything
Like how to crawl and walk
The one who taught me how to sing
After learning how to talk

The one who told me, stay in school
And always play nice games
The one who told me, keep cool
And gave me god advice

The one who taught me how to read
And how to do Math
The one who taught me how to bead
And told me to take bath

The one who lectured, school before men
And to love one another
Believe me that this woman
Can be no one but my mother

#### **Questions**

1. Which stanza talks about the writer's birth?

2.	How many activities was the writer taught?
3.	What was the writer taught before learning how to walk?
4.	What did the writer learn before talking?
5.	Which games was the writer supposed to play?
6.	What is the poem about?
7.	How did the mother give birth to the writer?
8.	How many stanzas are in the poem?
9.	How was the writer advised?
10	

54. <u>The conve</u>	ersatio	n below took place between a traffic police officer and
Kyolo, a taxi	drive	r. Study it carefully and complete it by filling in what you
think were M	Ir.Kyo	lo's correct responses.
Traffic officer	:	Good afternoon driver.
Driver	:	
Traffic officer	:	What is your name?
Driver	:	
Traffic officer	:	Where are you coming from?
Driver	:	
Traffic officer	:	Mbale! For how long have you been a driver?
Driver	:	
Traffic officer	:	One year! Do you have a driving license?
Driver	:	
Traffic officer	:	Let me have a look.
Driver	:	
Traffic officer	:	Okay. It is a valid one However, how many passengers are
you carrying in your taxi?		axi?
Driver	:	
Traffic officer	:	Twenty! That is extremely dangerous.
		How many passengers are you supposed to carry?
Driver	:	
Traffic officer	:	Fourteen! Do you know the traffic offence you have
committed?		
Driver	:	
Traffic officer	:	I can't forgive you because I know you will continue over
		over loading this taxi.
Driver	:	

<i>55.</i>	Read the letter below very carefully and use the words at the bottom to
<u>C</u>	omplete the gaps left.
Buwa	ale Primary School,
P.O.E	ox 444,
Waki	60
Mono	ay, 15 <sup>th</sup> August, 2016
Dear	Ajono,
I hop	e everything is going on very well. How are your parents? Are they still very
	? Anyway greetings to everybody at home including your gateman.
I am	writing to let you know that we have learnt two this term. These
are F	amily Relationships and Occupations. Under family relationships, we learnt about
the _	types of families. We also the advantages
and _	of big and families.
Unde	r occupations, we covered tailoring, animal keeping, baking and
Howe	ver, tailoring interested because we were able to touch most
parts	of the machine. Baking was also interesting but we did not
have	any to eat but the teacher promised us to have it next time yet
by th	e end of this year, we shall have left Primary Six.
	cake, sewing , everybody , carpentry , discussed ,
	small, caring , topics , different , disadvantages
	Sinan, caring , topics , unrerent , uisauvantages
•	

#### PAPER 2

#### Use the correct form of the word in brackets to complete each sentence below. Which \_\_\_\_\_ are you taking? I need a lift. (direct) 1. Driving \_\_\_\_\_ is the major cause of accidents in 2. Uganda. (reckless) 3. The you walk, the sooner you will reach town. (fast) 4. By the time Kayimu arrived at the bus park, most buses \_\_\_\_\_\_. (leave) A friend of \_\_\_\_\_ has bought a new jeep. (my) 5. In questions 6 – 11, fill in a correct word or a group of words to complete each sentence. That carpenter sells a lot of \_\_\_\_\_\_ every year. 6. Babies depend \_\_\_\_\_ milk most of the time. 7. Do you know the \_\_\_\_\_ a zebra looks like? 8. The conductor was not able to collect from all the 9. passengers. 10. \_\_\_\_\_\_ you write a good application letter, you will not be given that job. 11. Akampa's house is next \_\_\_\_\_ mine. Arrange the words below in alphabetical order. 12. foods , feeds , feed , freedom 13. abuse , agree , ashame , apart Re-write the sentences below giving the opposite of the underlined word. 14. The pupils in the boarding section watched an <u>interesting</u> film yesterday.

15.	Please, keep that ball <u>under</u> that table.
<u>Re-</u>	write the sentences below giving the plural form of the underlined word.
16.	His <u>diary</u> is very expensive.
17.	Please, look after that <u>calf</u> . It needs a lot of attention.
18.	The national <u>referee</u> has been suspended by FUFA.
<u>In (</u>	guestions 19 – 21 , arrange the words below to form correct and
me	aningful sentences.
19.	lends usually neighbour our car his us.
20.	nor the neither doctor the has nurse come.
22.	concert what is lively what this a!
<u>Giv</u>	e one word for the underlined group of words.
23.	The prisoner was told to stay in prison for a <u>number of thirty days</u> .
24.	Candidates made a lot of promises during the <u>time they were asking for votes</u> .
25.	The <u>father of your father</u> built a lot of buildings in the city.
<u>In c</u>	guestions 26 – 27, construct meaningful sentences to show that you know
<u>the</u>	<u>ir meaning.</u>
26.	diary
27.	dairy

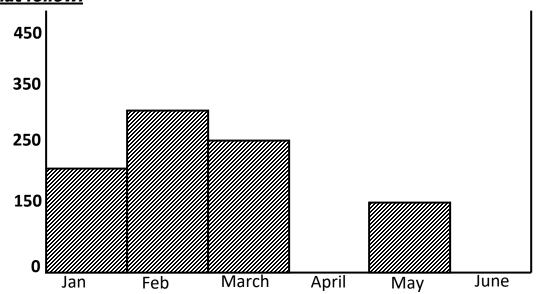
28.	Ltd
9.	Rd
0.	mustn't
	Sub-Section II
n c	guestions 31 – 50, re-write as instructed in brackets.
1.	The traffic officer was very kind. He assisted the learners to cross the road.
	(Join as one sentence using:enough)
2.	Abigail is the owner of that goat.
	(Re-write the sentence using:belongs
3.	I have the money but I will not buy anything.
	(Re-write the sentence using:would)
<b>ŀ.</b>	My father managed to write a good composition.
	(Re-write the sentence using:succeeded
5.	Mr.Kasozi is a teacher and a tailor.
	(Re-write the sentence using:not only)
c	No seems had the assident assumed that the villagens satisfied
5.	No sooner had the accident occurred than the villagers gathered.

There are three hundred national referees in Sweden.
(From a suitable question to the statement.)
My computer is very slow. It cannot open in the first two minutes.
(Join as one sentence using:tooto)
The headteacher is addressing the pupils.
(Re-write beginning: The pupils)
In spite of the fact that the debate started early, it ended very late.
(Re-write the sentence usingbut)
"The guest is coming to address the gathering today." said the headteacher.
(Re-write the sentence beginning: The headteacher said that
The village community is very worried. The police post has been taken away.
(Join as one sentence using:sothat)
That mechanic repaired the car very well because he wanted to please his
master. (Re-write as one sentence usingin order to)

(Re-write two separate sentences.)
Our mother may go to town tomorrow. Our mother may go to school tomorrow (Join as one sentence using:either or)
He writes the social studies notes everyday.
(Re-write the sentence using always)
Jjagwa arrived at the garage before the heavy rain.
(Re-write the sentence using:reach)
Amolo is two metres tall. Amolata is three metres tall.
(Join as one sentence using:not as)
The chef did not report on duty as he was ill.  (Re-write as one sentence using:because)
A duck is not flying mammal. (Re-write the sentence ending:mammals

#### **SECTION B**

The graph below shows the number of crimes that were committed in Sheema district in 2008. Study it carefully and in full sentences answer the questions that follow.



#### Questions.

- 1. What is the graph about?
- 2. From which district was the above information obtained?
- 3. Which month had the highest number of crimes committed?
- 4. When was the above information obtained?
- 5. Which months did not have any crimes committed?
- 6. Which month had more crimes than other months?

How —	w many crimes were recorded in the month of May?
	at is the difference between highest and the lowest number of crimes nmitted?
— 4cc	ording to the first three months, which month had less crimes committed?
— Wha Apri	at was the total number of crimes committed in January, February and

## 52. Read the story below carefully and in full sentences answer the guestions that follow.

I am one of those people owning a vehicle in Kampala. I have been driving since 1990. I have enjoyed driving very much though enjoyment does not end.

Though I have enjoyed it very much, I have had numerous challenges. The first one is the competitive drivers on the road. The way they drive on the road scares everybody. They have caused several accidents in and around Kampala. Some people have lost their lives while others have sustained injuries. I have been very observant and following the events as they unfold. According to the traffic police report I obtained from the Central Police Station, two hundred people have died since 1990. Of these, fifty are women. On the side of children, the traffic police report does not indicate the actual figure but it says about three hundred children have died. Those who have sustained injuries, I can't mention but just get a day and go to Mulago hospital to see with your naked eyes.

The second one challenge is the lack of respect for other road users. Motorists do not respect cyclists and cyclists do not respect pedestrians. The third challenge is the

who imp acci	conclude, I request the government of Uganda to be hard on traffic police office ask for bribes from reckless drivers. I also suggest that reckless drivers risoned for ten years whenever they cause accidents. This will help us redudents on roads in our mother country Uganda.	b
1.	From which country is the writer?	
 2.	When did the writer start driving?	
 3.	How many challenges has the writer mentioned in the story?	
4. —	Where did the writer obtain the traffic police report from?	
5.	How many men have died in accidents since 1990?	
 6.	Who ask for brides from people?	
7.	Which traffic danger is mentioned in the story?	
 8.	Mention one request the writer made to the government.	

	chool in Mas		t. Study it ca	o Annette Na arefully and		he questio
ГІМЕ	MON	TUE	REVISION WED	THUR	FRI	TESTS
3:00 a.m 10:00 a.m	MTC	ENG	SST	SCIENCE	MTC	МТС
l0:00 a.m						
:00 p.m	ENG	SST	SCIENCE	MTC	ENG	ENG
2:00 p.m 3:00 p.m	SST	SCIENCE	MTC	ENG	SST	SCIENCE
3:00 p.m						
:00 p.m	SCIENCE	ENG	SST	SCIENCE MES	MTC	SST
uestions.			- GAI			
		eek does Anr	nette Nakatte	revise Mather	matics twic	ce?

How many times does Annette Nakatte revise English onTuesday?  When does she revise for the longest period?  How many subjects does she revise in a week?  On which day does she revise science twice?  Where does Annette Nakatte go to school?	When does she revise for the longest period?  low many subjects does she revise in a week?  On which day does she revise science twice?  Where does Annette Nakatte go to school?  //rite Sat. in full.	When does she revise for the longest period?  How many subjects does she revise in a week?  On which day does she revise science twice?  Where does Annette Nakatte go to school?  Write Sat. in full.	w many times does Annette Nakatte revise English onTuesday?	
How many subjects does she revise in a week?  On which day does she revise science twice?	On which day does she revise science twice?  Where does Annette Nakatte go to school?  Vrite Sat. in full.	How many subjects does she revise in a week?  On which day does she revise science twice?		
On which day does she revise science twice?	On which day does she revise science twice?  Where does Annette Nakatte go to school?  Vrite Sat. in full.	On which day does she revise science twice?  Where does Annette Nakatte go to school?  Write Sat. in full.	hen does she revise for the longest period?	
	Where does Annette Nakatte go to school?  //rite Sat. in full.	Where does Annette Nakatte go to school?  Write Sat. in full.	v many subjects does she revise in a week?	
Where does Annette Nakatte go to school?	/rite Sat. in full.	Write Sat. in full.	which day does she revise science twice?	
			iere does Annette Nakatte go to school?	
Write Sat. in full.	/hy do you think it is important to have a time – table in a school?	Why do you think it is important to have a time – table in a school?	te Sat. in full.	
Why do you think it is important to have a time – table in a school?			y do you think it is important to have a time – table in a school?	

## 54. Read the ten sentences below. Re-arrange them to form a meaningful story. Lastly, I was happy that we learnt about the different types of soil and their 1. uses. Our teacher taught us about the types of soil and their uses. 2. This type of soil is a mixture of clay, sand and dead decayed plants and animals. Thirdly, he talked about loam soil which is black in colour. 4. People use this type of soil to make charcoal stoves, pots and bricks. Secondly, he mentioned the clay soil which is grey in colour. 6. People use the broken rocks to build houses. 7. First, sand soil is the one type of soil which is made of broken rocks. 8. He said that there are three types of soil. 9. 10. Loam soil is the best soil for plant growing.

#### 55. The notice below appeared in the Monitor newspaper of 30th January, 2016. Study it carefully and in full sentences answer the questions that follow.

#### **LONGMAN BOOK STORE**

Located on Jinja road near NEMA offices.

This is to inform all parents and guardians that we are fully stocked with relevant textbooks. Our prices are pocket friendly. We also have all kinds of stationery. We have a dedicated staff to help you choose the right books.

Open 8:00 a.m. ---- 5:00 p.m. from Monday to Friday.

#### Management 1<sup>st</sup> January, 2016

Ι	n which newspaper did this notice appear?
-	
-	When did the notice appear in the newspaper?
-	To whom is the notice addressed?
- ۷	Who wrote the notice?
-	When was the notice written?
-	Describe the staff of Longman Book Store.
-	Where is Longman Book store located?
	Name the items found in the book store.
	(ii)
	(i)

#### PAPER 3 Use the correct form of the words given in the brackets 1. The timekeeper has just \_\_\_\_\_\_the morning bell (ring) 2. If the cobbler isn't careful, he is likely to hurt while mending the boots. (he) My parents were born in the \_\_\_\_\_\_ area of south Western 3. Uganda (mountain) It was Auma's own \_\_\_\_\_\_to contest as a head girl for the school. 4. (choose) The dogs barked \_\_\_\_\_\_at the stranger. (angry) 5. My entire family will \_\_\_\_\_\_\_to Nairobi for a tour. (travel) 6. In question 6 – 15 fill in blank spaces with the most suitable words or group of Words. Hardly has the doctor arrived \_\_\_\_\_ the patient died. 7. 8. The opposers and the \_\_\_\_\_ had a heated urgument during the debate Is that the van \_\_\_\_\_ transports newspapers upcountry? 9. 10. You should take your motorcycle for whenever it breaks down. Kabanda was arrested \_\_\_\_\_\_he found driving without a licence. 11. Is it true that our school librarian is related \_\_\_\_\_the headteacher? 12. 13. The spectators started arguing themselves when Mubiru scored the winning goal. I wonder why many people are suffering flu nowadays. 14. 15. the manager nor the chief accountant could explain the matter of theft.

	<u>rite the following sentences, re[placing the underlined words wit r Opposite.</u>
16.	By whom was the money <u>withdrawn</u> ?
17.	The <u>exit</u> of the dinning hall should be repaired
18.	Their new house is on the <u>left</u> side of the road
	rite the following sentences, replacing the underline group of
<u>wor</u> 19.	<u>ds with a single word</u> My <u>sister's daughter</u> has been appointed head girl
20.	Every responsible mechanic should own a box where tools are kept
21.	We ought to do our <u>work without making any noise.</u>
<u>Re -</u>	- arrange the following words to make meaningful sentences
22.	very bad lies to tell it is teachers to
23.	sent cyclist the reckless was to prison
<u>Con</u>	struct correct sentences using the words below to show that you
<u>kno</u>	w the difference in their meanings
24.	Peace:
25.	Piece:
	<u>e in full</u>
	T-1.
26.	Tel:

28.	journalist, internet, email, website, electronic
29.	Cheaply, cheapest, cheaper expensively, expensive
30.	Worried, happy, angry, sad, happily
<u>In q</u>	uestion 31 – 50, rewrite the sentence as instructed in the brackets
31.	It had rained heavily but the children went for swimming
	(Begin: Although)
32.	Hardly has the carpenter finished varnishing the table when he sold it off.
	(Use)
33.	The traffic police officer stopped the car so as to check the drivers licence
	(Rewrite usingbecause)
34.	We don't need health centres in our community, do we?
	(Rewrite endingdon't well)
35.	Pedestrians must cross a busy road a zebra crossing.
	(Rewrite using:should always)
36.	Mr. Kasozi is a trader. Mr. Kasozi is also a carpenter

	(Begin: Not onlybut also)
37.	The police reached the crime scene after two hours.  (Rewrite usingarrived)
38.	Rose is beautiful. Stellah is very beautiful  (Rewrite as one sentence usingthan)
39.	"The inspector of schools will visit our school tomorrow," said the head teacher.  (Begin: The head teacher said that)
40.	The sun is shining brightly. It started shining in the morning (Rewrite using)
41.	Agute went to the internet café. He wanted to read about plant species.  (Rewrite usingso as)
42.	What a good presentation the primary six pupils made! (Begin: The primary six pupil made)
43.	The causalities were taken to Kasiso hospital. Their vehicle overturned along Ndolwa road. (Rewrite usingwhose)

It is not necessary for Katrina to go shopping this afternoon	
(Rewrite usingneedn't)	
Jeff received a watch. It was made of gold. It was expensive\	
(Rewrite as one sentence without using "Which" or "and")	
My room is too small to accommodate five guests	
(Rewrite usingsothat)	
If mummy returns home early, I will go for choir practice.	
(Begin: I would go)	
It is very dangerous to take laws in one's own hand.	
(Begin: How dangerous!)	
The environment officer advised us to plant more trees and flowers in	the school
compound but we didn't care	
(Begin: Inspite of the fact)	
One good turn	
(Complete the proverb)	

#### **SECTION B**

51. Read the passage below and in full sentences answer the questions that follow Manta was in Primary six when he started running away from school. At the beginning of term two, he began <u>dodging</u> classes. He could not do the teacher's work. Sometimes, he could not reach school.

One day, he lied to his father that he has been sent away for fess. The old man sold his only goat and gave all the money to Manta to go and pay the fees. When Manta received the fees, he went to the nearby trading centre and spent all the fifty thousand shillings. He bought sodas, cakes and even played pool. Feeling ashamed, he did not return home.

During those days, the people of the village has trouble with night robbers. They lost money, food and animals. In order to end the robbery, they formed a security committee to guard the village at night. For two weeks, Manta went missing. His parents announced on radio Ddoboozi. They went to all their relatives but Manta was nowhere. One night, a gang of thieves broke into a widow's house. She was deep asleep when they broke a window glass. They had a small boy who they pushed through the broken window. He entered and opened the door for them. By the time the widow woke up, they had reached her bedroom,

They threatened to shoot at her if she made any noise. They asked for money, which she did not have. Luckily, one of her sons escaped. When he got outside, he blew the whistle. The security committee members heard. They came running and caught the thieves. As they were taking them outside someone coughed from under the widow's bed. When they flashed the torch there they saw a small boy. He was ordered to come out. It was Manta. Everybody got shocked. He was one of the thieves. He had a piece of wood which they had

	too young to be taken to prison. The next day, he was taken to Kadogo	)
	rehabilitation centre.	
Que	estions	
1.	In which class was Manta?	
2.	In which term did manta begin dodging classes?	
3.	What did Manta tell to his father?	
4.	How did Manta spend the money his father gave him?	
5.	What trouble did the people of the village have?	
5.	Write one way Manta's parents looked for him	
7.	Why did the robbers pushed the small boy through the broken window?	_
3.	Who told the members of the security committee about the robbery?	
9.	Give one word or a group of words to mean the same as these words in the story	9
	a) dodging	
	b) taken to prison	

used as a gun. That night, the thieves were taken to police station. Manta was

52. Read the poem carefully and answer question which follow in full sentences

Debating! Debating!

Who created you in the first place

You are special in one's life

You are never selfish

You make people thing critically

You put the brain at task

Oh! I love debating

Debating! Debating!

Who created you in a special way,

You equip people with knowledge

Of searching and explaining points

You make people confident

You give them the fluent speech

Oh! I love debating

Debating! Debating!

Who created you differently?

You don't oppose people's ideas

They can be positive or negative

You make people bold before the audience

Oh! I love debating

By Kutaaka Joyce Alice

Questions	
1.	What is the poem about?
2.	According to the writer, why is debate never selfish?
3.	Who is the writer of the poem?
4.	How many stanzas does this poem have?
5.	According to stanza three, what did the writer meant by the words positive and negative?
6.	Give any two ways how the debate was created?
7.	What types of knowledge do debates equip with people?
8.	How do people think according to stanza one?
9.	Suggest a suitable title for this poem

53.	The	sentences below are in a wrong order. Re – arrange them to make a
	mea	ningful composition entitled "Mukwasi works as a taxi conductor"
	1.	After two years, he has saved money to pay school fees for his secondary
		education
	2.	He therefore decided to increase his salary by fifty percent
	3.	Mr. Mugaga was very happy with his daily collection
	4.	When Kafeero completed his primary seven,
	5.	Therefore he decided to apply for a job as a taxi conductor
	6.	He didn't have enough money to continue with the secondary education
	7.	When Mr. Mugaga read his application, he decided to offer him the job
	8.	This enabled him to increase on the daily collections
	9.	His work was to collect taxi fare from the passengers
	10.	He did it honestly and deligently, using politely language towards his
		passengers.

54. The letter below was written to the farmer Mr. Jonah Nsubuga. Study it and answer question that follow in full sentences.

RUTOOMA MODERN P/S
P.O. BOX 10671
MBARARA
20<sup>TH</sup> JULY, 2016

MR. JONAH NSUBUGA
RUTOOMA MIXED FARM,
P.O. BOX 103,
MBARARA
Dear Sir,

#### **RE:** APPRECIATION

We are writing to thank you for your warm welcome and for giving us a very interesting tour farm on Tuesday 15<sup>th</sup> July, 2016. We enjoyed it a lot and the pupils are still excited up to now.

We know that you are very busy and so we are grateful that you took so much time to explain to us what you do. Running such a farm is a difficult and a very important job we have learnt.

You have helped us so much to understand how to grow crops and take care of animals like cows, goats, sheep and rabbits. When we reached here at our school, we made posters about growing crops and trees to help us carry out what we learnt from you and also to remember our lessons at your farm.

Once again we thank you so much

Yours Faithfully,

Garry Mwebesa

P.6 North

Questions	
1.	In which school was the writer of this letter?
2.	Which farm did the writers class visit?
3.	In which district is the writer's school?
4.	When did the writer's class visit Rutooma mixed farm?
5.	What kind of man is Mr. Jonah Nsubuga according to the letter?
6.	What did the children in Garry's class learn?
7.	Mention any three animals kept on Mr. Jonah Nsubuga's farm?
8.	What have the children done at school to show that they learnt something
	from the farm?
9.	Write the following abbreviations in full
	a) P.O
	b) PP

55. The time – table below belongs to Edidah Aine's P.3 class of Destiny Academy – Sanga. Study it and answer questions that follow in full sentences.

TIME	8:10	8:30	9:00	9:30	10:30	11:00	11:30	12:30	2:00	2:30	3:00	3:30	4:3
DAY	8:30	9:00	9:30	10:30	11:00	11:30	12:30	2:00	2:30	3:00	3:30	4:30	5:0
MON	A	ENG	RE		MTC	READ	FREE		SCI	SST	KISW		
	S			В			ACTIVITY	L				G	
TUE	S	MTC	SCI	R	WRIT	ENG	ART	U	AGRIC	SST	READ	A	НО
WED	E	READ	SST	E	MTC	SCI	MUSIC	N	ENG	WRIT	KISW	М	GO
				_								E	TIN
THUR	М	PE	MTC	A	MT	ENG	CLUBS	С	SST	READ	SCI	s	
FRI	В	SST	AGRIC	K	MTC	MT	FREE	н	SCI	SST	WRIT		
	LY						ACTIVITY						

#### **KEY**

ENG - English

RE - Religious Education

WRIT - Writing

READ - Reading

SCI - Science

SST - Social studies

AGRIC Agriculture

P.E - Physical Education

MT - Mother Tongue

#### **Questions**

- 1. What is the first activity at Destiny Academy sanga according to the Timetable?
- 2. What lesson do P.3 children learn at 3:00 3:30 pm on Monday?

0	n which day do the children go for music lessons?
W	/hat is the last activity on the timetable?
0	n what day was Reading taught up to 3:00 pm?
H	ow many times is free activity on this time – table?
0	n what day was writing taught last on this timetable?
V	/hy do you think mother tongue id taught in this school?
H	ow long is break time in this school?
V	/hy do you think Mr. Mugimba will not find Aine at school at 6:00 pm?

## PAPER 4

<u>Use</u>	the correct form of the wo	ord in brackets to complete the sentences.
1.	Have you	all the money you had in the house? (bank)
2.	The old man advised me to to	ake another(direct)
3.	My spanner is	than yours. (long)
4.	He drove his car	and caused an accident. (reckless)
5.	A friend of	was given a watch. (me)
<u>Fill</u>	<u>in the blank spaces with a</u>	suitable word to complete the sentences.
6.	We have been attending holic	day lessonsthe last three
	weeks.	
7.	If the	repairs my car, I will be very happy.
8.	John bought a wooden bed_	himself.
9.	It is not good to shout	your friends.
10.	a c	ever pupil you are!
11.	Either the doctor	the nurse will dress this wound.
12.	You shouldn't lean	that car because there is a lot of dust on
	it.	
Rev	vrite the sentences giving	the plural form of the underlined words.
13.	The teacher-on-duty will dire	ct you to the headmaster's office.
14.	What is the name of <u>his</u> car?	
Rev	vrite the sentences giving	a single word for the underlined words.
15.	My friend is a <u>person who dra</u>	aws funny pictures in newspapers.
16.	Please, always wear the hat t	hat protects your head in case of an accident.
17.	Most of the people who come	e from India are very good business people.

Arra	arrange the given words in alphabetical order.				
18.	internet, debate, computer, scroll, google.				
19.	travel, train, trade, trap, trail				
<u>Giv</u>	e the opposite of the underlined words.				
20.	My mother has gone to the bank to <u>deposit</u> money in her account.				
21.	Kampala road is wider than Entebbe road.				
22.	It is only the judge that can determine that a suspect is <u>guilty</u> .				
23.	That step-mother is <u>kind</u> to the little girl.				
Rea	rrange the given words to make meaningful sentences.				
24.	reporter , interviewing, war, the, victims, was				
25.	What a runner faster is Kato!				
<u>Use</u>	each of the words below in a sentence to show that you know the				
<u>diff</u>	erence in their meaning.				
26.	bone				
27.	born				
<u>Wri</u>	te the full form of these abbreviations.				
28.	Aug.				

29.	Rev.
30.	e.g.
<u>Sue</u>	BECTION II
Rev	vrite the following sentences as instructed in the brackets.
31.	This is my father's directory. (Rewrite beginning: This directory)
32.	Having received my money, the conductor gave me a receipt. (Use after)
33.	He started printing the newspaper yesterday evening. He is still printing .(Usesince)
34.	Petwa banks her money in Centenary Bank, doesn't she? (Rewrite the sentence and end with does she?)
35.	My son is very young. He cannot cross a busy road alone.  (useenough)
36.	I was getting off the bus. I hurt myself. (Begin: While)
37.	Traffic lights are useful. Sign posts are useful. (Rewrite the sentence usingas)

38.	Music teachers need to be patient with slow learners. (Rewrite the sentence
	usingshould always)
39.	You are likely to get an accident if you cross the road carelessly.
	(Usemay)
40.	Our army officers are very disciplined. They cannot mistreat civilians. (Join
	usingsothat)
41.	There is no need for you to call him again. (Useneedn't)
42	Tame your busy. I connect reply to all the e-mails (Use
42.	I am very busy. I cannot reply to all the e-mails.(Usetooto)
43	If she marries a German, she will learn German. (begin: If she married)
13.	in she marries a derman, she will learn derman. (begin: it she married
44.	This is a directory. I got it from Kato. (Usewhich)
45.	Who kicked the ball? (Begin: By whom?)
46.	"My shoes are dirty," Maria said. (Rewrite and begin: Maria said that)
47.	He arrived at school late. There was traffic jam. (Use because)
48.	My father is old. He is hardworking. (Begin: Not onlybut)

49.	If you prepare your speech well, you will not make mistakes. (Rewrite beginning:
	Unless)
50.	A stitch in time(complete correctly)
	SECTION B
51.	Read the passage below and answer the questions that follow.
	Mukasa is a respected man in Buwaate village. Whenever there is a telephone promotion in Kiira town council, he is always the first person to arrive. His slogan in the village is "Get connected". Many people have nick named him "Get connected" while at home he uses a landline which his son helped him to install in the house. Whenever he goes to Kiira town council, he carries a mobile telephone.
	One day as Mr. Mukasa was washing, his mobile telephone dropped into a basin of hot water. He screamed loudly thinking his telephone had got spoilt but only his sim card got spoilt. He decided to wait for the usual promotion because that is when he would buy the new sim card at a cheaper price. Fortunately, the promotion was there just after two days when his sim card got spoilt.
	He bought the new sim card at one thousand shillings only. He was very happy because he was going to get connected again. Five metres away from where the promotion was, he bought an airtel airtime card worthy two thousand shillings. He loaded it and called his family members to inform them that he had got a new sim card. The only challenge he had was that he had lost most of his friends' contacts, so he had to call only those ones he had written on a piece of paper which was in his pocket.
	Todate, Mr. Mukasa will never say anything bad about the airtel network because it is in many parts of the country and very clear.
Que	estions:-
1	. Where does Mr. Mukasa live according to the story?

2. Which type of telephone does Mr. Mukasa use while at home?

8.	What was Mr. Mukasa doing when the mobile telephone dropped into water?
1.	Why did Mr. Mukasa wait for the telephone promotion?
5.	How much money did Mr. Mukasa spend on buying the new sim card?
<u>.</u>	Which network does Mr. Mukasa use?
<b>'</b> .	Why did Mr. Mukasa call his family members?
3.	Why couldn't Mr. Mukasa call his friends?
9.	What was the value of the airtime Mr. Mukasa bought?
LO	. Why did Mr. Mukasa scream loudly?

52.	Read the di	alogue below and answer the questions that follow in full					
	<u>sentence</u> .	Walaama ta Uranda					
		Welcome to Uganda.					
	<b>Babirye</b> :	You are welcome to Uganda. We hope you will enjoy your stay.					
	Kamau:	Thank you. As you can see I am from a different country. Could you please introduce yourself?					
	<b>Babirye</b> :	I am Suzan Babirye and I am a tour guide, once more I welcome you					
	to Uganda.						
	<i>Kamau</i> : Uganda to October, 20	It is my pleasure to meet you. I am from Kenya. I am here in attend your independence celebrations due to take place on 9 <sup>th</sup> 13.					
	Babirye:	Will you visit some other important places in Uganda?					
	Kamau:	Oh, yes, I will visit the cultural sites and game parks.					
	Babirye:	That is great. I shall give you the necessary assistance.					
	Questions	;;-					
	1. Which n	ationality is Kamau?					
	2. From wl	nich country is Babirye?					
	3. What was Babirye's job?						
	4. When does Uganda celebrate its independence?						
	5. Why did Kamau come to Uganda?						
	6. When did Kamau come to Uganda?						
	7. Which to	wo places did Kamau want to visit?					
	8. Which la	anguage do you think Kamau speaks best?					

- 9. How did Babirye assist Kamau?
- 10. Suggest your own title to the dialogue.

#### 53. Read the poem below and answer the questions.

The Road,

The collecting place for all vehicles

Where motorists display their means of transport

Cruising in posh land-cruisers and Hummers

While pedestrians suffer the dust showered on them

The Road,

Decorated with zebra crossings,

To allow pedestrians cross busy roads,

Decorated with traffic lights,

To control traffic at junctions

The Road,

Where traffic police officers show their authority,

Arresting reckless drivers and other bad road users,

Who fail to follow the Highway code,

As a measure to reduce road accidents

The Road,

The number one killer of innocent people,

Perishing in fatal accidents here and there,

Others trapped at black spots and junctions

What a tragedy!

#### **Naome Naddunga**

(a)	By whom was the poem written?
(b)	What is the poem about?
(c)	According to the poem, what kind of cars do motorists drive?
(d)	Why would you recommend a zebra crossing near a school?
(e)	How many stanzas are shown in the poem?
(f)	Which dangerous places did the writer talk about?
(g)	What controls traffic at junctions?
(h)	How do police officers show their authority?
(i)	Why are reckless drivers arrested?
(j)	Give a suitable title to the poem.

54.	Rear	range the following sentences to make a meaningful story.
	(a)	Musota had to ride faster so as to get home before dark.
	(b)	Since the bicycle got a puncture, he rolled it and got home very late.
	(c)	He applied the brakes suddenly and they broke.
	(d)	One morning, Musota rode to his aunt's home.
	(e)	Coming down a steep slope, the goat jumped into the road.
	(f)	Because he had repaired his bicycle the previous day.
	(g)	He decided to leave the bicycle tool box reluctantly at home.
	(h)	Musota was served a delicious meal at the aunt's home.
	(i)	Throwing him into a ditch.
	(j)	The bicycle lost control.

55.	Below is an inc	complete passa	ge. Read it care	fully and fill i	n the blank
	spaces correct	ly with the give	en words in the	table below.	Each word
	should be used	l only once.			
			1		

well	scared	hospital	love	enough
church	vomiting	because	hungry	school

Two weeks after our trip to the	zoo, my guardian died.	I felt very sad and
I did	In't have anybody to take	e care of me. I stopped
going to	and slept out in the cold.	I was always
and thirs	ty. A month later, I felt v	ery ill. Luckily
, a kin	d nun saw me lying by th	e roadside shivering and
Sh	e moved near me and tal	ked to me. After telling her
about my sad story, she took m	e to	for treatment. When
I got better, she took me to the	2	_Parish house. At the
Parish house, I got all the help	I needed. I was given fo	ood, shelter, clothes and
I	am now very happy	
	I have gone back to s	chool and I am doing very
·		

### PAPER 5

Use t	the correct form of the words in brackets to complete the sentences.
1.	The traffic police officer didn't give a clearto the
	motorist .(Sign)
2.	My father's car has got veryseats. (comfort)
3.	Namuddu cutwith a sharp knife when she was peeling
	matooke.(self)
4.	By whom was the funny articlein the school
	magazine? (write)
5.	Our first topic in Primary Six in English wason the
	road. (safe)
6.	It isto repair a chair than make it. (easy)
7.	Did you participate in theof prefects last term? (elect).
8.	Jean was thein the sack race. (three)
9.	Although I raised a point of, the moderator didn't
	grant it. (inquire)
10.	All nursery children are very good atrhymes. (recite)
<u>In qı</u>	uestions 11 – 15, fill in the blank spaces with the most suitable word.
11.	Thewho mended daddy's shoes were very
	skilled.
12.	Young childrenwatching cartoons to listening to the
13.	the main speakers were well dressed, they didn't
	present convincing points.
14.	·
15.	court.  Did the conductor collect the taxifrom the passengers?
<u>In qι</u>	uestions 15 – 18, rewrite the given sentences replacing the
<u>unde</u>	erline words with their opposites.
16.	Mujuni bought his new car expensively.

17.	Naggayi is <u>uglier</u> than her elder sister.	
18.	The thief rushed out of the super market through the exit.	
<u>In q</u>	uestions 19 – 20, give a single word for the underlined group of wo	rds.
19.	My <u>brother's son</u> was involved in a fatal motor accident.	
20.	I bought some spoons, folks and knives last week.	
<u>In q</u>	uestions 21 – 23, rewrite the sentences replacing the underlined	
<u>wor</u>	ds with their plural.	
21.	The school carpenter has made enough <u>furniture</u> for the school.	
22.	A tray of eggs costs ten thousand shillings.	
23.	We need a <u>ferry</u> to go to Kalangala Island district.	
<u>In q</u>	uestions24 – 25, re- arrange the following words alphabetically.	
24.	Choir, chair, choice, chance	
25.	Carpentry, carpenter, stationery, stationer	
<u>In q</u>	uestions 26 – 27, write correct sentences using the given words to	
<u>sho</u>	w that you know the difference in their meaning.	
26.	Peace:	
27.	Piece:	_

<u>In q</u>	<u> In questions 28 - 30, re - arrange the given words to make meaningful</u>					
<u>sent</u>	ences.					
28.	sister my banker is elder married to a.					
29.	enough choir costumes school lacks our.					
30.	did reception waitress give the you a warm?					
<u>Rew</u>	rite the following sentences as instructed in brackets.					
31.	The computer was very slow. It couldn't start in a minute.					
	(Rewrite using:tooto)					
32.	We shall not attend the debate as we don't have enough points.					
	(Rewrite using:because)					
33.	My mother is a banker. She is also a business woman.					
	(Use:not onlybut also)					
34.	I have three blue pens in my mathematical set.					
	(Form a suitable question for that answer)					
35.	The petrol station attendant was selling fuel.					
	(Rewrite ending:by the petrol station attendant)					

36.	There is some sugar left in the bowl. (Use:any)	
37.	"Moses, who is your class prefect?" John asked.  (use:wanted to know from)	
38.	It is important for you to keep your promises at all times.  (Use :)	
39.	Abdul entered the bus. The bus started moving out of the park.  (Begin: Immediately)	
40. tł	The teachers were attending a meeting, the children were writing articles ne magazine. (Use:while).	for
41.	Instead of going to Masaka, Edwina will attend a meeting at Kiira.  (Begin: Edwina would rather)	
42.	Samuella is a good pupil. She listens and obeys when talked to.  (Use)	

	e cashier did not sign the statement. The manager too did not sign tement. (Begin: Neither)
	vill write to them letters if daddy buys for me a writing pad. egin: I would)
	at is a very lovely couple. egin: What!)
Pla	aying in the rain is dangerous for you. (Use:not necessary
	obuku's left our village and went to town to get a good job. ewrite using: in order to)
	enis stays in Mutungo. He started staying there in 2000.

#### **SECTION B**

# 51. Read the story below and answer in full sentences the questions that follow.

Mr. Boroti has been a carpenter for the last thirty years. At the age of seventy, he can still strongly hammer nails to fix hard wood and make useful furniture.

I got to learn of how one day when he came to our home to mend the broken seats. He could fix back the pieces of wood and make a chair to its original shape. Being the only experienced carpenter in the area, most of the houses in the village have doors made by him.

Mr. Boroti is not jealousy. He can easily allow you interview him and copy the way he fixes timber to make furniture. He has taught his sons and daughters all the carpentry skills. Because of teaching other people, so many people in the areas have adopted the skills and are now good carpenters.

This has made many people earn income. The youths no longer <u>seek jobs</u>, instead they are job creators. After my primary seven at Kawungeera P/S, I intend to join his carpentry workshop to learn the skills. I admire his job and I would like to be a carpenter in future. This is because carpentry requires less capital and it does not need you to move from place to another looking for a job. It is a practical skill that can easily earn you a living.

#### Questions

1.	What is the passage about?					
2.	How old is Mr. Boroti?					

Why is carpentry a good job according to the passage?  When does the writer intend to join Mr. Boroti's carpentry workshop?  Give a word or words with same meaning as the given word seek.  Guggest a suitable title to the passage  Give another word to mean income	low has Mr. Boroti	helped the youth?
Give a word or words with same meaning as the given word seek.  Guggest a suitable title to the passage	Vhy is carpentry a	good job according to the passage?
Suggest a suitable title to the passage	Vhen does the writ	ter intend to join Mr. Boroti's carpentry workshop?
	ive a word or wor	ds with same meaning as the given word <u>seek</u> .
Give another word to mean income	Suggest a suitable	title to the passage
	Give another word	to mean income

### 52. Study Kerere's Diary and answer the questions about it in full sentence

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDaY	FRIDAY	SATURDAY
			<b>1</b> Wrote the composition about a trip to Jinja	2	3	4
5	6	7 took the composition to my school	8	9	10 Daddy bought for me a dress and nice shoes	11
12	13	14	15	16	17	<b>18</b> mum booked a cake at café Javas
19	20 the cake was delivered home	21	22	celebrated my twelfth birthday	24	25
26	27	28				

#### **Questions**

Ι.	whose dairy is snown above?	

2.	On which day of the week did the month begin?	

3.	What did Kerere do on the first Wednesday of the month?

Where did the writer's mum buy the cake from?
How old is the writer of the above diary?
What did the writer of the diary get on 10 <sup>th</sup> of that month?
What happened on 23 <sup>nd</sup> of the month?
According to the calendar, which month is shown?
On which date did the owner of the diary take the composition to school.
Which month follows the one shown above? Give your reason
The advertisement below appeared in the New Vision newspape 12 <sup>th</sup> June, 2017. Study it carefully, and in full sentences answer questions about it.
Hussien Auto Garage Kibuye Tel: 0773 001 600 Email <a href="mailto:husseinautogarage@gmail.com">husseinautogarage@gmail.com</a> Services offered include the following - Panel beating and spraying - 100,000/=

We are open from Monday – Saturday

Working hours 7:00 am - 6: 00 pm

Regular customers will have 20% discount on the normal charges

4,000/=

free of charge

**BY MANAGEMENT** 

- Polishing tyres

- Inflating tyres

tions Where can one find the above advertisement?
What is the advertisement about?
By whom was the advertisement written?
How many services are offered by the Auto garage?
What is the cost of panel beating and spraying?
Which customers are given discount on the normal charges?
For how many hours is the garage open a day?
What is the cheapest service offered at Hussein Auto garage?
How can an intending customer contact the management of the garage?
Write Email in full

# 54. The table below shows owners of accounts at different banks. Study the information and answer questions about it in full sentences.

NAME OF		BA	NKS	
CUSTOMER	Gold trust	centenary	Post bank	stanbic
Peter		√		
Achen	√			
Kate			√	
Patrick		√		
Rose				√
Matthew	√	√		
Linke		√		

#### Questions

1.	What is the table about?	

2.	Who have accounts at Gold Trust Bank?	

3.	Which bank has more customers than the others?	

4.	In which bank does Rose have an account?	

8. Where does Peter keep his money?

Fill the above information in the immunization card below. Use of letters only.  Ms: Nakalyango Joan and Mr. Otim Petero had a baby boy on 28th January This baby was born in Jinja Miracle Hospital at 2:00 a.m in the morning birth, the baby weighed 4.8 kgs. Mr. Otim gave his newly born baby a Elijah Gift Otim.  Mr. Otim works with Bank of Uganda as a Banker and Ms. Nakalyang	
Fill the above information in the immunization card below. Use of letters only.  Ms: Nakalyango Joan and Mr. Otim Petero had a baby boy on 28th January This baby was born in Jinja Miracle Hospital at 2:00 a.m in the morning birth, the baby weighed 4.8 kgs. Mr. Otim gave his newly born baby a Elijah Gift Otim.  Mr. Otim works with Bank of Uganda as a Banker and Ms. Nakalyang	
	y, 2011. ng. On a name

#### PAPER 6 Use the correct form of the word in brackets. It has rained \_\_\_\_\_\_ today. (heavy) 1. Do you know the \_\_\_\_\_ order of these words? (alphabet) 2. 3. team won the match. (they) 4. Baby Martha fell down and lost three \_\_\_\_\_\_. (tooth) My friend has just \_\_\_\_\_\_ a letter to me. (write) 5. Fill in a correct word to complete each sentence below. How \_\_\_\_\_ is it from Uganda to Dubai? 6. I saw mummy kneading the \_\_\_\_\_\_ before making cakes. 7. Asiimwe sits \_\_\_\_\_\_ two boys. 8. All the criminals were taken to \_\_\_\_\_\_ for judgment. 9. There isn't meat at the butcher's shop. 10. 11. Maria is a sports woman , \_\_\_\_\_ ? 12. I admire Hilda because she is \_\_\_\_\_\_ intelligent girl. Arrange these words alphabetically. 13. dough, cakes, doughnut, bread, baker 14. waiter, waitress, way, where Arrange the words below to form meaningful sentences. 15. prays every morning Sarah. common mumps disease is today a. 16. Write the following abbreviations in full. 17. Dec. \_\_\_\_\_ 18. 19.

<u>Re-v</u>	vrite the sentences below giving the plural form of the underlined words.
20.	I like eating a ripe <u>mango</u> .
21.	Kisiki keeps his books in the wooden shelf.
<u>Rew</u>	rite the sentences giving the opposite of the underlined words.
22.	Jesse made a very <u>weak</u> rope from banana fibres.
23.	All farmers start planting in the <u>dry</u> season.
<u>Cons</u>	struct meaningful sentences using the words below.
24.	Their
25.	There
<u>Re-v</u>	vrite the sentences below giving a single word for the underlined group of
word	<u>ds.</u>
26.	Nyamwza is a <u>person who makes bread and cakes.</u>
27.	Will you travel to China at the end of the ninth month of the year as earlier
	planned?
28.	There were many <u>people travelling</u> in a taxi.
<u>Com</u>	plete the following correctly.
29.	Musa bought an axe and tin.
30.	A stitch in time

## Sub-section II *In questions 31 – 50, re-write as instructed in brackets.* 31. Parents must teach their children good manners. (Rewrite using: ...should always...) Suzie is a baker. Suzie is a farmer. (Rewrite using.....not only ......) 32. John is varnishing the table. (Rewrite ending...... John.) 33. The proposers gave convincing points but they didn't win. (Rewrite using ......... 34. although .....) I opened the website. I wanted to access my email box. (Rewrite using ......in 35. order to .....) 36. Faluk Miya is related to my mother. (Rewrite using .....relative .............) 37. My niece is too young to get married. (Rewrite using ...... enough ......)

Malaria is a very terrible disease. (Begin: What ......)

38.

39.	Keeping law and order is the duty of the police. (Begin: It is the duty)
40.	Rain is better than sunshine.  (Rewrite the sentence ending with a suitable question tag.)
41.	The team which cooperates most will win the sports competition. (Begin: The most)
42.	I will speak Greek if i go to Greece. (Rewrite usingwould)
43.	You should not over take if the road is not clear. (Rewrite usingunless)
44.	A rabbit is small but a monkey is big. (Rewrite usingthan)
45.	Jolly went home as soon as the tailor gave her the uniform. (Begin: Immediately)
46.	A mosquito is a very dangerous insect. (Rewrite endinginsects)
47.	The chef is not here. The waiter is not here. (Begin: Neither)

Primary six	pupil	s were having lessons. The rest of the classes were playing
games. (Be	egin: V	Vhile)
-	_	looks healthy since she feeds her very well. (Rewrite using
"I am teach	ning E	nglish now," said Jonathan. (Begin: Jonathan said that
		SECTION B
Study the	notic	SECTION B  ce below and carefully answer the questions that for
Study the	notic	
<i>Study the</i> Motion	<u>notic</u> :	ce below and carefully answer the questions that fo
-	: :	THE GREAT DEBATE
Motion	: : :	THE GREAT DEBATE  Intermarriages should be discouraged among Ugandan
Motion Proposers	: : : :	THE GREAT DEBATE  Intermarriages should be discouraged among Ugandan Kaweeze Junior School.  Bright Stars Junior School.
Motion Proposers Opposers	: : :	THE GREAT DEBATE  Intermarriages should be discouraged among Ugandan Kaweeze Junior School.  Bright Stars Junior School.  Kaweze Junior School main hall.
Motion Proposers Opposers Venue	: : : : :	THE GREAT DEBATE  Intermarriages should be discouraged among Ugandan Kaweeze Junior School.  Bright Stars Junior School.  Kaweze Junior School main hall.  Saturday, 29 <sup>th</sup> November, 2016.
Motion Proposers Opposers Venue Date Time	: : : : : : : : : : : : : : : : : : : :	THE GREAT DEBATE  Intermarriages should be discouraged among Ugandan Kaweeze Junior School.  Bright Stars Junior School.  Kaweze Junior School main hall.  Saturday, 29 <sup>th</sup> November, 2016.
Motion Proposers Opposers Venue Date Time	: : : : : : : : : : : : : : : : : : : :	THE GREAT DEBATE  Intermarriages should be discouraged among Ugandan Kaweeze Junior School.  Bright Stars Junior School.  Kaweze Junior School main hall.  Saturday, 29 <sup>th</sup> November, 2016.  2:00 p.m to 4:00 p.m

<u>Que</u>	<u>estions</u>
1.	What is the notice about?
2.	Which is the venue for the debate?
3.	Which schools are involved in this debate?
4.	How long will the debate take?
5.	Write the motion for the debate?
6.	By whom was the notice written?
7.	Who is Omondi Vincent in the notice?
8.	Why do you think this debate was organized?
9.	At what time will it end?
10.	Give a word or group of words to mean 'opposer'.

## 52. Read the passage below carefully and in full sentences, answer the questions that follow.

Choosing good prefects is very important to every school. They help teachers to organize fellow pupils and supervise school activities on their behalf. This makes the school to run smoothly.

Nowadays, prefects are chosen through elections. This wasn't the case in the past. During those days, prefects were selected by teachers. Teachers would appoint them after careful study of their character. Such prefects were often hard working and disciplined because they feared to annoy the teachers who had appointed them.

However, that system of choosing prefects had some disadvantages as well. First of all, such prefects only served the interests of the teachers. They were therefore harsh and proud and never listened to their fellow pupils. Worse still, that system was undemocratic. The children were not allowed to participate in any electoral process and therefore, they didn't enjoy the fun involved in elections.

It is very good that all that has changed. Currently, prefects are elected. During elections, the school becomes <u>a bee hive of activities</u>. Candidates are busy convincing voters to vote for them. This is called campaigning. The voters on the other hand are busy running to and from different rallies and listening to promises made by the candidates. The electoral process is very good because it enables pupils to learn different skills such as writing applications, reading information on posters and <u>convincing others to vote for them</u>. Even losing an election is good because it trains a candidate how to manage their defeat.

Teachers on their part ensure that the campaign process is violent free. This is done by the electoral committee, supported by the teachers on duty. The electoral committee

	orinted and prepared in time.
som	t annoys me however, is when candidates start making empty promises. In addition, e candidates also go ahead to bribe the voters by buying for them edibles and drinks the school canteen. Although such acts are illegal, they are becoming more and e popular in all schools.
<u>Que</u>	<u>stions</u>
i.	What is the passage about?
ii.	How do prefects help a school to run smoothly?
iii.	Why were prefects chosen by teachers very hardworking?
iv.	Give one disadvantage of having prefects appointed by teachers in schools.
٧.	What do you think is the main duty of the teachers during the campaign process?
vi.	According to the passage, who ensures that election materials are prepared in time?
vii.	Why do voters run from one place to another during the election time?

viii.	Suggest one reason why the writer is annoyed.			
ix.	Give a single word that means the same as the following group of words as used in			
	the passage.			
	a) bee hive of activities:			
	b) Convincing others to vote for them:			
53.	The article below appeared in the Crusader Newspaper on 12th Sept,			
	2016. Read it carefully, and in full sentences, answer the questions that			
	<u>follow.</u>			
	Police Notice! Police Notice!  The police informs all residents of Kasiiro subcounty in Mityana District that we have arrested three suspected criminals who have been terrorizing the area. We carried out an operation last night and netted these criminals after getting several reports of theft, robbery, murder and kidnap.  However, one of the suspects is still on the run. He is tall, black with a scar on his face. If sighted, please don't try to arrest. He is armed with a pistol, a knife and			
	he is a dangerous boxer. You can call the police on 0392666999.  In our attempt to restore total peace and security, we have deployed our men and women in uniform and ordinary clothes, supported by the village security teams.			
	Please, help the police to help you!			
	By Bernard Byarugaba, DPC — Mityana. 10 <sup>th</sup> Sept, 2015			
Oue	estions			
(i)	Where can one find the above notice?			

(ii)	For whom was the notice written?
(iii)	When was the police operation carried out?
(iv)	Why did the police carry out the operation?
(v)	Why are the residents warned against trying to arrest the criminal who is on the run?
(vi)	By whom was the notice written?
(vii)	What is the work of the police mentioned in the notice?
(viii)	How can the residents help the police to do their work?
(ix)	Write another word or group of words which mean the same as: 'arrested'
(x)	How can the police be contacted?

#### Meble wrote down the important things she did in the fourth week of 54. July 2015. Study her diary and answer the questions in full sentences.

Date	Activity
6/07/2015	Visited her aunt in Seeta at midday
7/07/2015	Went to the dentist to remove one spoilt tooth.
8/07/2015	Watered flowers in her small garden.
9/07/2015	Went for choir practice at 3:00p.m
10/07/2015	Completed her project work in mathematics
11/07/2015	Watched a movie about Noah's Ark
12/07/2015	Escorted visitors at 11:00a.m to the airport to fly back to South
	Africa.

<u>Que</u>	<u>estions</u>
1.	Whose diary was it?
2.	In which year did she write these important things?
3.	Where does Meble's aunt stay?
4.	On which date did she go to the dentist?

5.	Why did Meble go to the dentist?
6.	Which activity did she do on the 11 <sup>th</sup> of July, 2015?
7.	What shows that Meble is interested in Music?
8.	Where did the visitors come from?
9.	When did she complete her project work in Mathematics?
10.	Why do you think a diary is important?

	shelter	kennels	cleaned	while	our	
	life	either	kraal	wild	stay	
nima	als are very	important creat	tures in	env	ironment. These	animals
e		domestic or	wild. Whether	they are dome	estic or	
еу г	need our ca	re because they	/ also have		. Whereas people	e need
me	s to	in, we	e should not for	get that anima	ls too need	
		_ •				
r ex	kample; dog	gs need	while	pigs need pigs	ties. Horses nee	d a stab
sle	ep in while	cows need a big	g	Rabbit	s need a hutch	
		the goats need	a goats' pen. A	II these places	should be	
				•		
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#### PAPER 7 Complete the following sentences with the most suitable words. Mr. Kaye's car down as soon as he drove out of his 1. gate. Hardly had the rain stopped\_\_\_\_\_\_lightning struck the building. 2. 3. The word banker comes \_\_\_\_\_\_cashier in the dictionary. 4. I last went to the Uganda museum two years Mr. Kakaire drove his car so that he arrived safely. 5. Use the correct forms of the words in the brackets to complete each of the following sentences. The hotel in which we spent a night has \_\_\_\_\_rooms. (space). 6. The school choir has \_\_\_\_\_\_a very nice welcome song today. (sing) 7. 8. Driving a car endangers the lives of other road users. (reckless) 9. The pupils \_\_\_\_\_\_playing in the field when the inspector arrived. (to be) 10. Of the three children, I was given the \_\_\_\_\_\_amount of money. (little) The primary two pupils enjoy drawing \_\_\_\_\_\_objects. (triangle) 11. A neighbour of told them to lock up their dog in the kennel. 12. (they) Were there any vacant \_\_\_\_\_\_\_in the dining room? (sit) 13. Did it rain in December last year? (heavy) 14. 15. The taxi knocked down three (pedestrian) Rewrite the following sentences replacing the underlined group of words with a single word. 16. Greenhill Academy swimming team practised for atleast a period of two weeks.

How many sick people were admitted at Cardic Hospital last night?

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17.

18.	It is <u>not difficult</u> to arrange words in alphabetical order.
<u>Rea</u>	rrange the following words to make meaningful sentences.
19.	jug in the water there is any hardly.
20.	Naggayi of close mine relative is a.
Arra	ange the following words in alphabetical order.
21.	computer, internet, receipt, banker, diner
22.	accident, accidental, accidents, accidentally
<u>Wri</u> t	te the following abbreviations in full.
23.	Ave
24.	Tel
25.	e.g
<u>Give</u>	e the plurals of the underlined words in the following sentences.
26.	Please, switch off the <u>radio</u>
27.	The <u>furniture</u> the carpenter made was durable
28.	A mouse trap is used to trap mice.
Rev	vrite the following sentences, replacing the underlined words with their
<u>opp</u>	osites.
29.	Jocely is an <u>obedient</u> girl, so all teachers know her.
30.	By whom was the <u>exit</u> of the theatre closed?
Rev	vrite the following sentences as instructed in the brackets.
31.	Even though she is shy, she gave the best points in the debate.

	(Rewrite usingbut)				
	You will get good marks if you revise your notes. (Begin: You would)				
	A dictionary is very useful and so is a thesaurus.  (Rewrite usingas well as)				
•	I travelled with a lady to Rwanda. She was very amazing.  (Rewrite using:with whom)				
•	It was a very scaring large animal. (Begin: What!)				
	The road was too misty for the motorist to see clearly.  (Rewrite two separate sentences)				
	My aim is to score aggregates four in the exams. (Rewrite usingaiming)				
	Daddy bought a large bull. It is white in colour. It is expensive.  (Write as one sentence without using "and" or "which")				
	No sooner had I gone to church than I read the Bible verse.  (Rewrite beginning: As soon)				

40.	Neema did not go on the tour to Kalangala. Jimbo did not go on the tour to
Kalan	gala.
	(Rewrite usingand neither)
41.	The driver lost control because he was drunk.
	(Give a suitable question for that statement)
42.	You weren't invited to this party, were you? (Rewrite ending:, weren't
you?)	
43.	They arrived at the airport before the plane landed. (Rewrite using; .reach)
44.	They use a plane to smooth wood. (Rewrite using:used for)
45.	The dog started barking at 10.00 o'clock. It is still barking.  (Rewrite usingsince)
46. using.	I paid the cashier all the money. He did not give me a receipt. (Rewritebut)
_	
47.	It is very dangerous to cross a busy road while running.
	(Rewrite usingvery dangerous.

|--|--|

#### Read the passage below and answer the questions about it in full **51**. sentences.

Mr. Kentucky is the patron, Debator's club in Main street Primary school. Yesterday he entered the classroom and looked steadily at the pupils for some time before speaking. All pupils looked excited.

"We shall have a debate this afternoon, please, suggest a motion for the debate" he said. All the pupils clapped and shouted.

"Primary school education should be free," Diana suggested."

One of the most interesting points raised by the proposers was that children have a right to play. The opposers were quick to oppose this saying that playing cannot be a child's right since most children would rather play than go to school. A hot argument followed. It was not until the chairperson called the house to order, that there was silence in the room.

Towards the end of the debate, the secretary had written down all the points each of speakers had presented in the room.

Santa announced the winners. The proposers had won. Some pupils jumped to their feet in excitement but the teacher cooled them down saying, "The opposers and the proposers had very good points to the motion."

The teacher also emphasized that all pupils needed to research for information from different sources "knowledge is power," without it, you won't know your rights.

	.What is the passage about?
12	.What was the motion?
13	.Who recorded the points during the debate?
14	.What do you think is the role of the timekeeper during debate?
15	.From which school did the debate take place?
16	.Who called the house to order?
17	.What is Mr. Kentucky?
18	.Which side won the debate according to the story?
19	.Suggest a suitable title for the story.
20	. What did the children do after being told that they were going to have a debate
20	. What did the children do after being told that they were going to have a debate

# 52. Below is a menu that Mwesigwa Jeje studied when he went to Bilkon Hotel Muyenga in Kamuli District. Study it carefully and answer in full sentences the questions that follow.

<u>M</u>	<u>IENU</u>	
<u>Breakfast</u>		2,000
Black tea	small cup Big cup	5,000
	Medium cup	3,000
African tea	small cup	2,500
	Medium cup Big cup	3,500
Katogo	2.9 000	5,500
		4,000
<u>Snacks</u>		2,000
Toasted bread		1,000
Gonja Sausage (pair)		4,000
Chips and chap		2,000
Chips and chicker	n/fish	6,000
Chips and beef Chips and liver		8,000
Chips did liver		7,000
		7,500
Local food		5,000
Matooke and bee	f	8,000
Matooke and fish	20	4,000
Matooke and bear Rice and beans	12	4,000
Rice and beef		4,500

Question	<u>estions</u>		
(a)	In which hotel was the above menu?		
(b)	Who used this menu?		
(c)	How much is a cup of black tea the big cup?		
(d)	If Mwesigwa had only one thousand shillings, what snack would he be able to buy?		
(e)	Which item under breakfast is two thousand shillings?		
(f)	In which district is this hotel found?		
(g)	According to the menu, what is the most expensive item?		
(h)	If Mwesigwa has ten thousand shillings and he orders chips and chaps and African tea the medium size. How much money does he remain with?		
(i)	Is rice served in this hotel?		
(j)	What name is given to the person who heads the cooks in the hotel?		

53.	The	e sentences below are in a wrong order. Re – arrange them to make		
<u>a m</u>	a meaningful composition about "Matilda, the Lazy Girl"			
	(a) She gave some girls money and eats to wash for her.			
	(b)	She was so proud that she didn't do any work.		
	(c)	She then tried to wash them by herself but she failed.		
	(d)	When she completes primary school, she joined a boarding secondary school.		
	(e)	After one week at school, all her clothes were dirty.		
	(f)	This is when she realized that it was bad to be lazy.		
	(g)	As time went by, both her money and eats got over.		
	(h)	She begged some girls to wash for her but they refused		
	(i)	Matilda was adaughter of the town mayor.		
	(j)	Her parents had employed house maids to all the domestic chores		

#### 54. Read this poem and answer questions about it in full sentences.

The market place,

Centre for shopping,

Cornerstone for business transactions,

Where whole selling and retailing,

Buying and selling in stalls,

Is the order of the day.

Women flock to the market,

With basket balancing on their firm heads,

Full of edibles for sale,

Men carry plastic bags,

As they hurry to bargain for mivumba.

At the market,

Men, women and children,

Sell while others buy,

The sellers advertise their goods,

As they call for his one and that one,

Making uncompromising shouts,

That no one can interpret.

In the market,

Hawkers hawk their goods,

Vendors peddle their waves,

Retailers retail their commodities,

Wholesalers too sell their merchandise

The market place real business.

#### **Questions**

(a) What is the poem about?

-	How many stanzas has the poem?	
- c) \		
	Who flock the market with baskets?	
- d) \	What do men carry as they go to the market?	
<del>-</del> ) '	What do sellers do according to stanza three?	
- ) I	How many types of traders are mentioned in the last stanza?	
) I	Mention one activity that takes place at the market place.	
) \	Why do you think sellers have to advertise their goods?	
(	Give another word or group of words to mean 'edibles' as used in the poen	
Ç	Suggest a suitable title to the poem.	

#### The conversation below is between a waitress and a customer at High **55.** Restaurant. Read it carefully and complete it by filling in the missing responses. Waitress: You are welcome, Madam. Customer: May I help you, please? Waitress: Customer: Yes, we have the menu and here it is. Waitress: Customer: Yes, chips and chicken is still available. Waitress: Customer: Alright, customer. May you order with cash please? Waitress: Customer: Waitress: Thank you, very much. Won't you take any drink? Customer: Sorry, we don't have Mirinda Orange. We have Fanta fruity. Waitress: Customer: Your bill is now fifteen thousand shillings with a soda. Waitress: Customer: Waitress: Yes, we issue receipts to our customers? Customer: Waitress: Thank you for appreciating. It is true, our meals are very delicious. We hope you will come again. Customer: Good day too. Waitress:

## PAPER 8

# Use the correct form of the word in brackets to complete each sentence below.

<u>beiol</u>	<u>V.</u>	
1.	There is a lot of ir	n our school. (noisy)
2.	My friend's car has just	_ down. (break)
3.	The head teacher's driving mirror	off yesterday as he
	was entering the school gate. (drop)	
4.	Most roads in Uganda	_ too narrow to take more than
	three cars. (to be)	
5.	Nursery children are very good at	rhymes. (recite)
6.	Owino market is always	_ than Nakasero market. (busy)
Fill in	n a suitable word or group of words to comp	plete each sentence correctly.
7.	My sister is married to E	European.
8.	the opposers argued very	y well, they didn't win the debate.
9.	My brother is hands	ome than our headboy.
10.	The man lives near m	ny huse is very proud.
11.	Most of the village pupils go to school	o foot.
12.	Birds flew our house thi	s morning.
13.	The national anthem is	played by our music teacher
	now.	
<u>Re-и</u>	rite the sentences giving the opposite of th	he underlined words.
14.	The book I told you about was <u>under</u> the bed.	
15.	Teachers always talk about <u>careless</u> drivers in town.	
<u>Give</u>	the plural form of the underlined words.	
16.	Their <u>step-sister</u> has got married to an engineer	·.
17.	That man is a <u>Rwandan</u> .	

<u>Re-</u>	arrange the following words in alphabetical order.	
18.	bread , bake , bun , beans	
19.	bank , band , bundle , bunch	
<u>Give</u>	e the full form of these abbreviations.	
20.	Dr	
21.	Sun	
<u>Use</u>	the words below in a sentence to show that you understand their	
<u>mea</u>	aning.	
22.	heat	
23.	hit	
<u>Re-</u>	write the sentence giving a single word for the underlined group of words.	
24.	Our driver has had an accident at a <u>place where bread and cakes are made</u> .	
25.	His bed is shaped in form of a circle.	
Re-	arrange the following words to form correct and meaningful sentences.	
26.	needs your old man that help.	
27.	every brush morning should we our teeth.	
28.	wonderful a what have you family!	
<u>Con</u>	nplete these statements correctly.	
29.	It was an interesting debate,?	

30.	How	songs have been sung by that choir?
Re-ı	write the sentences as	s instructed in brackets.
31.	"The woman has come	to visit us," said mother. (Begin: Mother said)
32.		o come to school late. (Re-write the sentence using
33.	I bit my tongue. I was	eating food. (Join the two sentences beginning: While)
34.	My sister is very young	. She can't drive a car now. (Join the two sentences using: h)
35.		le of the road, you will be knocked by reckless drivers.(Rewould)
86.	Baby Martha will cry if	you don't take care of her. (Re-write using:unless)
37.	Nalule has chosen the l	best dress for the party. (Re-write the sentence and end

There are five buses at Buwaate bus park ,? (Supply a suitable question tag
Peter didn't go to the bank. Martin didn't go to the bank. (Join the sentences beginning: Neither)
As soon as the guard went for a short call, the robbers broke into the bank. (Rewrite beginning: No sooner)
Our school visited the minister of ICT in order to ask him some questions about the new computers. (Join using:so as)
I am a northerner, aren't I ? (Re-write ending: am I ?
Faith will go home. Faith will go to school. (Join the sentences using:eitheror)
I am wearing a sweater because it is very cold. (Form a suitable question to the statement.)

There isn't any	water in the tank. (Use:	some
My mother is a	·	r. (Join the sentence beginning: E
Kagezi , as well	l as Bandese , is very strong	(Re-write using:equally
My aunt was a		ner children. (Join using:s

#### **SECTION B**

## 51. <u>Read the story below carefully and in full sentences answer the</u> guestions that follow.

#### **GIVING A LIFT**

Having a vehicle and driving it may be something so amusing especially if you are alone in it. However, when it comes to giving someone a lift, it is very disgusting. There are different types of people and each has a different character and I have been able to meet the following.

The first type of person is that one who makes a lot of noise in someone's car. He forgets that a car is a very small area that needs less noise. This noise is so bad that it interrupts the driver who is driving at that time. Noise is one thing that has made drivers cause accidents. That is why loud music is not good in a vehicle. Music should be there just to help you avoid the boredom. Therefore noise is a traffic danger.

The second type of person is that one who touches everything inside the car. We call this one Kamagu. He ends up <u>destroying</u> some of the items inside the car especially those which are very delicate. These include air conditioner switches, radio buttons and the small cabins.

The third type of person is that one who begins tuning the radio as if it is his and yet he does not have enough knowledge about it. This person is called Kipaku. He tells the vehicle owner even his favourite radio channel.

Another type of person is that one who asks the vehicle owner how much and how he raised the money to buy it. This person is called a dreamer.

Then another person is that one who thinks she has reached the salon. This one begins twisting the driving mirror to see oneself. This person is uncivilized because of violating the rights of a driving mirror. This one is called Katala.

Last but not least, the person who orders the vehicle owner to stop on the way so that he/she buys something. This person is called Kyalo. This habit is very dangerous and it has caused many accidents. Ladies and gentlemen, all the above are considered bad habits, so resist from doing funny and uncivilized things.

#### **Questions.**

1. How many types of people has the writer met?

	What traffic danger has been mentioned in the story?
	What name is given to someone who touches everything inside a car?
-	Name one very delicate item in the car according to the story.
`	What does Kipaku tell the vehicle owner?
	Who asks the vehicle owner how much he bought it?
-	How has Katala been described in the story?
,	Which habit according to the story has caused many accidents?
•	Who tells the vehicle owner his favourite radio channel?
,	What does the writer advise people to do?

<i>52.</i>	Study the bank slip below and answer the questions that follow in full
	sentences.

#### STUDENT'S COPY

Baleku Primary School A/C no. 00134561487

Name: Kakale Timothy

Class: Primary six. Term: Two

acci i illiary cix.	1011111 1110
NOTES	AMOUNT
50,000	50,000
20,000	40,000
10,000	30,000
5,000	20,000
1,000	10,000
500	
200	
100	
TOTAL	

Paid by Mrs. Joan Bomba (mother)

Contact: 0753233005

#### **Questions:**

1.	Who owns the bankslip above?
2.	In which class is he?
3.	For which term is the bank slip?

How many twenty thousand shillings notes were there?	
What do you think is Mrs. Joan Bomba to Kakale Timothy?	
What is the school account number?	
Which amount had three, 'ten thousand shilling notes'?	
Whose telephone number appears on the bank slip?	

1.	I bought all the things she had sent me for.
2.	She told me to read through it
3.	This was to help me to remember everything.
4.	After preparing myself, I got a shopping bag.
5.	I prepared myself like any other good child.
6.	One day, mother called me.
7.	She wanted to send me to the market.
8.	I went to the market.
9.	Then I went to her.
10.	She gave me a shopping list.
The	correct order.
1	
2	
6	
7	
8	

it. Joan: Can I borrow your ruler then? Jackie: Yes, here it is. But be very careful not to lose it also. Joan: Thank you, Jackie. I will be extra careful indeed. Jackie: You are welcome.   Questions:  a) How many girls are taking part in the dialogue?  b) What did Joan want to borrow from Jackie?  c) Why didn't Jackie give Joan the pen?  d) What happened to the pen Joan had?  e) What is the relationship between Joan and Jackie?  f) Why do you think Jackie loses items?	<i>54.</i>	Read the dialogue below and answer the questions in full sentences.					
Joan: I am very sorry. It got lost. Jackie: I am very sorry too, I can't give you the pen now because I am using it.  Joan: Can I borrow your ruler then? Jackie: Yes, here it is. But be very careful not to lose it also. Joan: Thank you, Jackie. I will be extra careful indeed. Jackie: You are welcome.   Questions:  a) How many girls are taking part in the dialogue?  b) What did Joan want to borrow from Jackie?  c) Why didn't Jackie give Joan the pen?  d) What happened to the pen Joan had?  e) What is the relationship between Joan and Jackie?  f) Why do you think Jackie loses items?		Joan:	What happened to the one I gave you yesterday?				
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f) Why do you think Jackie loses items?	u)	wпас пар	pened to the pen Joan nad?				
	e)	What is the relationship between Joan and Jackie?					
a) How many items did lackie horrow from loan?	f)	Why do y	ou think Jackie loses items?				
UT TION HALLY HELLS CHU TACKIE DOLLOW HOLL HOALLY	g)	How man	y items did Jackie borrow from Joan?				

wnen d	id Jackie borrow a pen from Joan?
Write th	ne opposite of 'borrow' as used in the dialogue.
Give a s	suitable title to the dialogue.

## 55. Read the poem below and answer in full sentences the questions that follow.

#### **MY CHILD**

My child, who understands you?

When I give you food, you ask for juice!

When I give you juice, you ask for fruits!

What do you like?

My child, who understands you?

When I call you to dig, you play hide and seek,

When I tell you to seek for knowledge, you seek for sleep.

What do you like?

My child, who understands you?

When I tell you to cook, your small eyes are filled with tears

When I tell you to watch cartoons, your eyes shine with happiness,

What do you like?

### My child, who understands you? When I give you a ball to play, you call the neighbours, When I tell you to sleep , you sleep and snore,

#### What do you like?

#### Majorie

What does the child ask for when given food?
What does the child do when they tell him to dig?
When does his eyes shine with happiness?
Mention one thing this child likes.
How many stanzas are there in the poem?
What type of child is this?
When does this child call the neighbours?
Instead of seeking for knowledge, what does this child seek for?

What makes the	child's small ey	es filled with	tears?	

#### PAPER 9

	Sub – S	Section I						
	In questions $1-5$ , fill in the blank spaces with the most suitable word.							
1.	We shall break	for holidays next week.						
2.	My niece is	American by nationality.						
3.	One should respect	in public.						
4.	He is now a	because his wife died.						
5.								
	In questions $6 - 15$ , use the correct for	orm of the words in brackets to complete						
	the sentences.							
6.	Our uncle organised a	marriage last						
	week. (culture)							
7.	She made a good	of the gown. (choose)						
8.	Some candidates were	due to						
	malpractice. (disqualify)							
9.	Owen dislikes	(lie)						
10.	We are looking forward to	our final						
	exams in November. (write)							
11.	The poacher had kept the animals in							
	for two weeks. (capture)							
12.	The T.V presenter presented an							
	talk show. (educate)							
13.	Of the two girls, Annet is the	(dirty)						
14.	Okello was the	in the race. (three)						
15.	Having	a thief, Mugisha informed the						
	police. (see)							
	In questions $16 - 17$ , use the given w	ords in a sentence to show that you know						
	the difference in their meaning.							
16.	far:							
17.	fur:							
	In questions $18 - 20$ , give the opposite	te of underlined words.						
18.	It is <u>legal</u> to poach animals.							

19.	She filled in the <u>deposit</u> form at the counter.
20.	Please, show him the <u>exit</u> to the mall.
	In questions 21 – 22, re-arrange the given words in alphabetical order.
21.	helmet, light, cyclist, vehicle
2.	brake, black, burn, bend
	In questions 23 – 25, re-write the sentences giving the plural forms of the
	underlined words.
3.	My <u>father-in-law</u> has gone to Mbale.
4.	He forgot his <u>luggage</u> in the car boot.
5.	Their teacher taught them many <u>formula</u> for finding the perimeter of a square.
	In questions 26 – 27, write in full.
6.	Rev.
7.	Shan't
	In questions 28 – 30, give a single word for the underlined group of words.
3.	Mrs. Agaba bought knives, forks and spoons.
9.	He <u>made up his mind</u> to marry Mutonyi.
0.	Muliro went to Britain for <u>a period of ten years</u> .
	Sub – Section II
	In questions 31 – 50, re-write the sentences as instructed in brackets.
1.	Mugisha is politer than Patel. (Useasas)
2.	The box was very heavy. Hakim could not lift it. (Usetooto)

-	
	Tomi does not know her birthday. Aminah does not know her birthday. (Begin: Both)
-	t is a long way from Kotido to Tororo. (Re-write usingfar)
-	All the candidates passed the English test. (Begin: None)
-	They will reach the church at 2:00pm. (Re-write usingarrive)
	The widow was sad but she was able to give her speech clearly. (Begin: Despite)
	My nephew is very young. He cannot go to school alone. (Re-write usingenough)
_	Saramu saw a thief and called the police. (Begin: No sonner)
	Myrrh is a seamstress. Carol is a seamstress. (Join as one sentence usingas well as)
- }	Henry prefers knitting to baking. (Userather)
-	"My parents are sick today," said Rashid.

-	If David works hard, he will pass P.L.E. (Usewould)
-	This is a very easy examination. (What!)
	Okello is a hardworking man. Wamano is a hardworking man. (Useand so)
-	Timothy is the carpenter. We talked to him yesterday. (Usewhom)
(	Our aunt mopped the dining room. (Begin: The dining room)
	The baker bought ingredients. He wanted to bake a wedding cake. (Uses
-	If we get time, we shall pay you a visit. (Begin: Unless)
-	I am not your aunt,? (Supply a suitable question tag)

#### **SECTION B**

#### 51. Read the passage below and answer the questions in full sentences.

It was all joy at Mr. Okumu's home that Friday. His daughter Adong was getting married to Kibirige the following day. Relatives and friends gathered to prepare for the big event. They sang and danced two traditional wedding songs and hymns.

At exactly mid-night, Okello, the brother to Adong was asked to call her to their midst. It was time for elders to talk to her. Elder after elder, advised Adong to be a good wife to her husband. Adong's uncle emphasised the need for true love and faithfulness in marriage. Adong's aunt advised her to be obedient to her husband. Adong's grandmother had this to say, "You need to open your doors to all visitors and relatives from your husband's side. Never discriminate them. In that way, you will manage your marriage."

Lastly Adong's parents talked to her. They advised her to be God fearing and hardworking. Then they wished her all the blessings in her new marriage.

Early Saturday morning, Adong and the bridesmaids left her home to Happy Hours Bridal Salon to have a hair do.

At midday, the church service began. The bride and groom took their vows amidst jubilations from relatives and friends. The function ended with a reception at Kwera Community Hall.

#### Questions:

	,	O	O	O		
_						 

b) To whom was Adong getting married?

a) Whose daughter was getting married?

c) Which type of marriage was it?

d) Who was Adong's brother?

e) What did most elders advice Adong to do?

f) Which of A home?	Adong's relatives told her to welcome all visitors and relatives at				
g) Which salon did Adong go to?					
h) At what ti	me did the church service begin?				
i) Where did	the reception take place?				
j) Suggest a suitable title to the above passage.					
Rehema and Betty met after first term holiday. Below is dialogue between Rehema and Betty. Fill in the blank spaces correctly what you think were Betty's					
responses. Rehema: Betty:	Good morning, Betty.				
Rehema: Betty:	Where did you spend your first term holiday?				
Rehema: Betty:	Mbarara! How far is it from your home?				
Rehema: Betty:	Ninety kilometres! Then how did you travel there?				
Rehema: Betty:	Bus! Isn't it very costly?				
Rehema: Betty:	Cheap! How long did you take on the way?				
Rehema: Betty:	Two hours! Did you eat or drink on the way?				
Rehema: Betty:	If you ate and drank, what did you enjoy mostly?				
Rehema: Betty:	Cakes and juice! How long did you stay there?				

bye Betty.  The sentences below are not in the correct order. Re-arrange them to form a good story about "The bull knocked down"  a) They took the damaged car and the dead bull to the police station. b) One Monday morning, I was sitting in a taxi. c) I was travelling from home to school. d) A police officer later explained that it is dangerous to graze animals along roads. e) People were screaming and a bull was lying on the side of the road. f) The owner of the bull stood helpless in front of the bull. g) A speeding car knocked down this bull. h) Then suddenly, i saw an accident. i) Later on, the police patrol came to the scene of the accident. j) He was crying and yelling how costly the bull had been.  Correct Order  Correct Order	Rehema:	One and half week! You must have enjoyed yourself. Good				
The sentences below are not in the correct order. Re-arrange them to form a good story about "The bull knocked down"  a) They took the damaged car and the dead bull to the police station. b) One Monday morning, I was sitting in a taxi. c) I was travelling from home to school. d) A police officer later explained that it is dangerous to graze animals along roads. e) People were screaming and a bull was lying on the side of the road. f) The owner of the bull stood helpless in front of the bull. g) A speeding car knocked down this bull. h) Then suddenly, i saw an accident. i) Later on, the police patrol came to the scene of the accident. j) He was crying and yelling how costly the bull had been.		bye Betty.				
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j) He was crying and yelling how costly the bull had been.	h) Then suddenly, i saw an accident.					
	i) Later on, the police patrol came to the scene of the accident.					
Correct Order	j) He was cryir					
Correct Order						
	Correct Order					

54. Study the programme below and answer the questions that follow in full sentences.

### MATORORO C/U PRIMARY SCHOOL ANNUAL CONCERT DAY 20/8/2016

	8:00 am	Arrival of pupils
7	8:30 am	Cleaning the classrooms and compound
	9:00am	Assembly
	10:00am	Pupils go to their respective classrooms
	12:30pm	Lunch
	1:30pm	Arrival of guests and parents
	2:00pm	Arrival of Guest of Honour
	2:05pm	National Anthem and Prayer
	2:15pm	Welcome song by P.7 pupils
	2:30pm	Welcome speech by the Head teacher
	3:00pm	Presentations by various classes
	4:00pm	Speech by the Guest of Honour
	4:30pm	Presenting prizes to the winners
/	5:00pm	Departure

#### Questions

a) For which school was the above programme?	

b) How often is the concert day held in this school?

c) At what time did the pupils arrive at school?

o, te una eme ara eme papilo arrive accombon

d) How long did the cleaning of classrooms and compound take?

a) flow long did the cleaning of classicoms and compound take:

e) At what time was lunch served?

c) he what time was famon served.

f) How many activities were on the programme?

if flow many detivities were on the programme:

h) When	did the guests and parents arrive?
i) Give an	other word or group of words with similar meaning as
a) arrive	
b) annual	ly
write a le	he chairperson of debating club at your school. Using school ad etter to the Head teacher of Busia Primary School P.O BOX 105, g for a friendly debate with his school. State the motion, venue, datebate.
	<del>-</del>

			PAPER 1	<u>0</u>		
	In each	of the ques	tions 1 to 5	, complete	the sent	ences
	using a	suitable wor	<u>d.</u>			
1.	Before	I	boarded	the	bus,	I
				the fare.		
2.	That is	the hospital				_I was
bor		·				
3.	A herd	of cattle	was			by
	tening.					,
4.	J		J	Toseph is a	good spe	aker. I
	will not	ote for him.			<b>3 F</b> -	
5.		·	important	events	in	her
•	•					
	In auest	ions 6-15	——· use the corr	ect form of	the wor	d aiven
	•		lete the sen			<u>u g</u>
6.	One		should		,	respect
<b>.</b>	01.0		01,0414	even	in public.	•
7.	We are	lookina forw	vard to		•	,
,. (me		Tooking for v	vara 10			
•	•	. VOII			in	bed at
0.						Dea ai
0		e of the day?		#l= =:.a	اء ء ا	ala
9.		pupils		their	noi	nework
			·			
10.	Of ·	the two	friends			the
			(ualv)			

11. Our head girl is a verype	erson.
(rely)	
12. Havingthe best bo	asket,
Nansumba was given a prize. (weave)	
13. Wild animals and birds should not be put in	
(captive)	
14. My goats look healthy because they	are
fed. (good)	
15. You must speak	the
or else yo	u will
be punished. (true)	
In questions 16-17, arrange the given words in alphab	etical
<u>order.</u>	
16. theatre thunder thorn thicket	
17. widow winnow window wine	
In questions 18 and 19, write the plural form of the	given
<u>words</u>	
18. papyrus	
19. barracks	
In questions 20 and 21, use each of the given words	s in a
sentence to show that you know the difference in	their
meaning.	
20. fair:	

21.	. fare				
	In questions 22-24, re-write the sentences giving the				
	opposite of the underlined words.				
22.	The price of meat has <u>risen</u> .				
23.	The parents <u>agreed</u> among themselves.				
24.	The policeman <u>failed</u> to catch the thief.				
	In numbers 25 and 26, re-arrange the following words to				
	form a correct sentence.				
25.	the noon boarder the before crossed train.				
26.	is woven this beautifully what a mat!				
	In questions 27 and 28, write the given short forms in full.				
27.	12 <sup>th</sup>				
28.	he'll				
	In questions 29 and 30, re-write the sentence giving one				
	word for the underlined group of words.				
29.	Sarah <u>did not remember</u> to call her mother.				
30.	Koojo always arrives at school <u>at the stated time.</u>				

	Sub-section II (20 marks)
	Did he manage to switch on the computer? (Rewrite gsucceed)
32.	Andrew will stay at home instead of going to the cinema. (Rewrite usingwould rather)
33.	She is able to sing well but she did not join the church choir. (Rewrite the sentence and begin: Despite)
34.	Alfred lent Maria a mathematical set. (Rewrite usingborrow)
35.	The woman collapsed as soon as she reached the hospital. (Rewrite and begin: Immediately)
36.	The patient stayed in bed for a long time. He became very uncomfortable. (Join and begin: Thethe)
37.	We have not received rainfall in our district for five months.  (Rewrite the sentence beginning: It is

38.	Opio does not play football. Opio does not play volley ball. (Rewrite as one sentence using:neithernor)
39.	Are you the owner of this luggage? (Rewrite beginning: Does)
40.	We keep dogs for protection. We keep dogs for hunting. (Rewrite and begin: Not only)
41.	All children need love and care. (Rewrite and begin: Every)
42.	Why has Tom come late today? The teacher asked. (Re-write and begin: The teacher wanted to know)
43.	John woke up early. He wanted to reach school in time. (Rewrite the sentence using:so as)
44.	Nurses are expected to be kind to patients. (Rewrite using:ought)

The police fired tear gas. The rioters ran away. (Rewrite beginning: Hardly)
It is illegal to hunt wild animals in game parks. (Rewrite and end:is illegal)
I switched off the radio. The presenter was rude. (Rewrite the sentence beginning: Since)
The train will cross the bridge before noon time. (Rewrite the sentence beginning: By)
All the boys have not contributed to the debate. (Rewrite and begin: None)
Tomasi is a footballer. Tonny is a foot baller. (Join using:as well as)

## SECTION B

# 51. Read the passage below carefully and answer the questions that follow in full sentences.

One Saturday Bbala boarded a taxi from Kampala to Taxi Park. He was going to visit his grandparents in Fort Portal. It was a quarter past one O'clock when the taxi started on its journey.

At first the taxi moved very slowly towards the Clock Tower. As usual there was a traffic jam around the place. It took about an hour for the traffic jam to clear. Bbala wondered if he could reach Fort Portal before dark.

Once the taxi was out of Kampala the driver increases the speed. He was, however very careful not to <u>endanger</u> the lives of other road users. The road had a tarmac surface all the way to Mityana. From Mityana to Fort Portal, the road had murram surface. The tax had not gone far from Mityana when it stopped. There was a bus right across the road. The taxi could move neither around the front of the bus nor around the back. There was a crowd of people around the bus. The taxi driver got out to see what had happened. The bus was empty except the driver, who was trying to start the bus again and again. However hard he tried the bus could not start.

The taxi driver turned to the crowd and asked them why they did not help to push the bus out of the way. They said they

could not unless they were given money first. "If we ride in the bus, the conductor asks us to pay the fare, so we don't see why we should push the bus without being paid." One of them said.

Half an hour later, a policeman appeared. After studying the situation, he ordered everybody to push the bus. Since there were plenty of strong young men, the bus was soon moved out of the way. Bbala and other passengers got back into the taxi to continue with their journey. Indeed it was quite dark when Bbala arrived at his grandparent's home.

Qu	Jes	: †1	on	S

Wha	t traffic problem did he see around the Clock Tower?
—— How	did this traffic problem affect his journey?
——Wha	t kind of road was it from Mityana to Fort Portal?

Who convinced the crowd to move the bus out	of the way?
At what time of the day did Bbala arrive at his home?	s grandparent
Give another word or group of words with the	e same meanir
as the following underlined words in the passa	ge.
i) endanger	
ii) fare	
Suggest a suitable title for the passage.	
Read the poem below and answer the question	ons that follo
in full sentences.	
Land, Land	
Land the surface of the earth	
That is not on the sea	
Land the most important asset	
That man can ever have	
Land owned by individuals	
But the state can acquire it	
In order to develop it.	

Land, Land
Can be used to fight poverty
Through cultivation, rearing aniams! and fish
But why are many Ugandans poor?
Many have talked and written article
But never give solutions
To the problem of poverty
It is time to show people
The wealth they ared sitting on.

Land, Land
Crops from land yield money
People in urban areas
Practice urban farming
Done in sacks filled with soil
Vegetables like greens
Are products of such farming.

Land, Land
Cattle rearing also yields cash
An acre of pasture land
Can feed dairy cattle
To produce thirty to forty
Litres of milk daily
Therefore let us join hands
To fight poverty so that
We do not regret in future
Silas Ssonko

What is land?
Who owns land according to the poem?
Why can the state acquire land?
How many stanzas has the poem?
Why is urban farming carried out in sacks?
Give one way land can be used to fight poverty?
Why do you think land is called the most important asset?
Give a word or group of words to mean:  i) pasture  ii) in future

i)	What do you think if what is suggested in the poem is don	ıe
	can lead to?	

53. Study the information given below carefully and then answer the questions that follow in full sentences.

MOCK EXAMINATION RESULTS 2020 EXPIRE PRIMARY

SCHOOL

Name of candidate	Sex	Math	Scie	Eng	SST	Total	Div	Comments
Kaddu Ashraf	M	9	8	7	8	32	4	Can do better
Apio Leticia	F	2	2	2	2	8	Ι	Very good
Nantaba Gladys	F	3	5	1	3	12	Ι	Quite good
Barigye Charles	M	8	8	8	8	32	4	Can do better
Atear Marrion	F	5	5	4	4	18	2	Good
Nyanzi Peter	M	9	9	9	9	36	U	Worker harder and stop

								missing lessons
Kagere Ruth	F	3	3	3	1	10	I	Very good
Matovu Onesmus	M	7	9	9	9	34	U	Work very hard!
Lubega Denis	M	7	8	-	-	-	X	Was sick
Nakanda Patricia	F	1	1	1	1	4	I	Excellent
Rutamirike Emmanuel	M	6	8	9	7	30	3	Can do better
Nassali Rossete	F	4	3	5	6	18	2	Fairly good
Katabarwa Ronald	M	-	-	-	-	-	X	Lost his parents during exam time
Pinto Abdul	M	8	8	8	8	32	4	Can do better
Okodel Phillip	M	2	3	5	5	15	2	Good

U= Ungraded Questions	X= missed Exam	ination	
•	are the above resu	ults?	
How many pupils	appears on the list	·?	
What do you say	about the perform	nance of Barigye Charle	_ s? _
How many of the	em sat all the subje	cts in the examination?	
What makes you	ou think that Nak	kanda Patricia is a ve	— ery
What advice is g	iven to Nyanza Peto	er?	
Why is Okedel P	hillip different from	m the other boys?	_
Why did Katabar	wa Ronald miss this	s examination?	

- i) Compare the performance of the girls and the boys in this examination.
   j) What advice would you give to the boys in this class?
- 54. The sentences below are in wrong order. Re-arrange them correctly to form a story about safety at home.
- a) Secondly children are naturally curious.
- b) However children need safety more than adults.
- c) Adult and children both need it.
- d) They play and handle objects as if they are immune to danger.
- e) This means they are always eager to discover more touching, smelling or tasting
- f) Besides, talk to your children about the danger of some objects in your homes.
- g) First and foremost, all children are still careless with their lives.
- h) Do not be surprised to see a child touch fire or any other dangerous object.
- i) Safety is necessary in every home.
- j) As an adult, therefore, keep such harmful objects out of reach of your children.

a)	 		
b)	 	 	<del></del>
c)	 		
d)		 	
e)	 		
f)	 	 	
g)	 		
h)	 	 	
i)	 	 	
j)	 	 	

55.	You are the chairperson of the HIV/AIDS club in your school. Using your school address write a letter to the District Health Inspector at Box number 2720 inviting him or her to "visit your school and meet members of your club for a discussion on ways of helping children in your school who are victims of HIV/AIDS. In your letter indicate the date and					
	time you would like this meeting to take place.					

# **PAPER 11**

In each of the questions 1 to 7, use the correct form of the word given in brackets to complete the sentences.

1.	The mock timetable was done by the deputy headteacher. (invigilate)
2.	All the chairs were taken to upper primary. (metal)
3.	My school uniform has already been (sew)
4.	He was ranked the during the competitions. (twelve)
5.	The nationals attended the regional meeting. (Rwanda)
6.	daily participation helped them to improve on their performance. (they)
7.	Ochom asked the baker to pack the bread for him. (polite)
<u>In qu</u>	estions 8 to 15, fill the gap with the most suitable word.
8.	What is the relationshipthe two girls?
9.	One must respect before one is respected.
10.	Most schools will up for holidays next Friday.
11.	The driver didn't knowto do in order to save the child.
12.	A good cake should have all the necessary
13.	They needed a to carry the coffin to the burial ground.
14.	They need to conduct fresh prefect elections,they?

15.	Thatsells lean meat.
<u>In e</u>	each of the questions 16 and 17, use each of the given words in a sentence
to s	how that you understand their meaning.
16.	bit
17.	beat
	questions 18 to 20, re-write the sentence giving one word for the
	erlined group of word.
18.	The <u>people who attended the burial</u> gave a lot of support to the bereaved family.
	·
40. \	
19. \	We have enough <u>spoons, forks, knives</u> for the function.
20.	The <u>pupils who were going to sit for a national examination</u> have been
	prepared well.
In q	uestions 21 and 22, write the given abbreviations in full.
	21. ABS
	22. hm
In o	juestions 23 and 24, arrange the given words in dictionary order.

23.	wear, ring, cream, folly
24.	break, brake, broke, breath
_	ach of the questions 25 and 26, re-arrange the given words to form a sentences.
_	come they will back soon.
26.	examination very should one for an prepare well.
-	uestions 27 to 29, re-write the sentence giving the plural form for the rlined word.
27.	The <u>toolbox</u> in the garage belonged to Mr. Kasolo.
28.	Which <u>formula</u> should we use to solve these numbers?
29.	The <u>piece of advice</u> he gave us has helped us a lot.
30.	As black as (Complete sensibly)

	Sub-Section II
<u>In e</u>	ach of the questions 31 to 50, re-write the sentence as instructed in the
brac	<u>:kets.</u>
31.	If any pupils leave school without permission, they will be punished. (Rewrite using: pupil left)
32.	When I received your letter, I was pleased. (Re-write the sentence beginning: I was)
33.	He was sick. He didn't come to school yesterday. (Re-write as one sentence using:due to)
34.	These candidates will pass their mock examinations. (Re-write usingsucceed)
35.	Kalebo started the journey. The car got a mechanical fault there and then.

(Re-write as one sentence beginning: As soon as.....)

36.	You will get good marks only if you write well. (Re-write the sentence using:or else)
37.	Resty didn't pay all the school fees. Resty will not sit the mock examinations.  (Join the sentences using:who)
38.	It is not necessary for you to switch off the DVD player. (Re-write using:needn't)
39.	My father will buy a television set. My father will buy a radio. (Join the sentences using:either)
40.	The choir members preferred traditional dances to western pieces. (Rewrite the sentence using:more than)
41.	Rick had enough time during the holidays. He didn't complete his holiday work. (Re-write as one sentence using:despite)

42.	I wrote a letter. I put it in an envelope. (Join the sentences beginning: Having)
43.	The teacher was very angry with us. He marked our books. (Join the sentences using: Much as)
44.	The headmaster told the timekeeper to ring the bell. (Re-write beginning: The timekeeper)
45.	My friend sent me an invitation card. (Begin: A friend)
46.	"I shall meet the girl-guides tomorrow," said the instructor. (Re-write and end: the following day.)
47.	All the primary seven children come to school early. (Use: None)

48.	Mr. Mulongo is a very experienced teacher. (Re-write and end:is!)				
49.	It is very difficult to teach learners who don't pay attention. (Re-write and end;difficult.)				
50.	The staff members had a meeting. They wanted to plan for the holiday. (Rewrite the sentences using:so that)				
	Read the story below and then answer in full sentences the questions hat follow.				
there	schools in Uganda hold their annual sports day in term one. During this time, are a number of preparations that take place. Some of these preparations de, recruiting pupils who are good at athletics, identifying sports activities ntensive training. The overall seer of these activities is always the sports				
	er. He makes sure that there is a training programme, the sports equipment, cipants for sports activities. The training takes a full month.				
compe base. game	n sports day comes, the games teacher makes sure that there are teams to ete against each other and these teams are given specific places where they There is always an announcer who informs the participants which race or is next. There is also a table where participants' points are recorded. Each has people to start it. These are called starters.				

When all these races are over, all the points scored are totalled and then final results are announced to determine the winners. The winning teams jubilate and sing songs of victory and the losers walk away quietly and wait for the coming year.		
Ques	<u>tions:</u>	
(a)	What is the story about?	
(b)	What is done before the sports day?	
(c)	Who is in charge of the sports day?	
(d)	Give one role of the sports master.	
(e)	What is the work of the starter?	
(f)	How are the winners determined?	
(g)	What does the winning team do after the results have been announced?	
(h)	Who walks away quietly?	

(i)	Give another word to mean the same as:			
	(i) prepara	tions		
	(ii) determ	ine		
52. (	52. (A) Read the information below and answer questions that follow.			
	Music Fest	tival! Music Festival!		
	All schools in Mukono Town Council			
	Date:	15 <sup>th</sup> August 2017		
	Venue:	Sailing Hall		
	Time:	9:00 a.m 4:00 p.m.		
		Musoke Adam, Schools Zonal secretary		
		30/07/2015		
Ques	tions			
(a)	Who is bei	ng addressed?		
(b)	When will the festival take place?			
(c) What will be the venue for the festival?		be the venue for the festival?		

Study the tab	le below an	d answer i	n full sente	nces que
low.	io bolow all	<u> </u>	<u>, , un 50m</u>	noos que
ВОТ	MTC	ENG	SST	SCIE
KEN	2	1	2	4
ABAA	1	2	1	3
END OF TER	M MTC	ENG	SST	SCIE
KEN	1	2	2	5
ABAA	1	1	3	3
w many exams				

(d)	What was the poorly performed subject by the two candidates?
(e)	How many distinctions did Ken get in the End of Term exams?
<b>53</b> .	Below is graph about the number of children who die due to malaria in ten  districts in Uganda. Study it carefully and answer in full sentences the
	questions that follow.
250	0
200	0
1500	D
1000	D
500	)
	O Mayuge Jinja Kampala Kaliro Masaka Luwero Gulu Masindi Pallisa Kotido

	Questions
(a)	Which district had the highest number of deaths?
(b)	How many children died in Luwero district?
(c)	Which districts had the same number of deaths?
(d)	Which district had two thousand deaths?
(e)	What is the total number of deaths in Kampala and Luwero?
(f)	What is the graph about?
(g)	How many districts are shown?

(h)	What is the average number of children who died in Kaliro and Gulu?				
(i)	Why do you think Jinja has the highest number of deaths?				
(j)	Name any one district with deaths below one thousand children.				
54.	Read the poem below carefully and then answer, in full sentences the questions that follow.				
	My father, oh my father				
	Suffering from hospital				
	From unknown disease				
	Fighting for his life				
	I prayed to God to help him				
	But he refused				
	He took my father's life				
	Away from his family				
	I asked God in a quiet voice				
	Why my father?				

	Surely he has never done anything wrong	
	Did he?	
	And then I heard a voice	
	Telling me to calm	
	The voice told me	
	My father is rejoicing in heaven	
	Watching over his family	
	It was then, I felt happy.	
	Doom Suum (P.3)	
Questions		
(a)	What is the poem about?	
(b)	Where was the father when the writer prayed?	
(c)	What was the father suffering from?	
(d)	Where is the writer's father now?	

(e)	Did the father do anything wrong?
(f)	What did the voice tell the writer?
(g)	In which class was the poet?
(h)	In which stanza does the poet show happiness?
(i)	Give another word to mean the same as;
	(i) rejoicing
	(ii) calm

55. Imagine you are a pupil in St. Kalemba Primary School P.O. Box 7462,  Kayunga. Write a letter to the headmaster of your school and tell him				
that you will not be able to start school on the first day of term three.				
You will start in the second week of the term, this is because you will				
return from abroad on Saturday of the first week. Promise to do all the				
work you will have missed in that period.				

In a		PAPER 12  , fill in the blank space with a suitable word.
1.		top of mountains.
2.	-	worried the tourists in the game park.
3.		the best in our village last year.
4.	_	my shoes very well.
5.		to the heavy rain in the morning.
	each of the questions 6 to 1 brackets to complete the se	4, use the correct form of the word given in
6.	•	in the chief's compound. (goose)
7.	•	vas dressed in blue
8.	The stage was	arranged for the actors. (good)
9.	The saying is,	killed the cat. (curious)
10.	The driver could not	see clearly because the weather was (cloud)
11.	My mother keeps many	near our home. (chicken)
12.	After running a mile, I could second. (breathe)	d not hold my for a
13.	Jane	her ruler carelessly and hurt Jalia's arm. (swing)

The small boy in the corner was the \_\_\_\_\_ in our class.

(five)

14.

15. case, can, cake, cat, call  16. water, wasp, wait, want  In questions 17 and 18, write the plural form of the given words.  17. route  18. shelf  In each of the questions 19 and 20, re-arrange the given words to form a correct sentence.  19. a wove Sarah mat beautiful.  20. is dress nice a What this!  In each of the questions 21 to 23, re-write the sentence, giving the opposite form of the underlined word.  21. The length of our house is 20 metres.  22. Tom has removed the top part of the tin.	In qu	uestions 15 and 16, arrange the given words in alphabetical order.
In questions 17 and 18, write the plural form of the given words.  17. route  18. shelf  In each of the questions 19 and 20, re-arrange the given words to form a correct sentence.  19. a wove Sarah mat beautiful.  20. is dress nice a What this!  In each of the questions 21 to 23, re-write the sentence, giving the opposite form of the underlined word.  21. The length of our house is 20 metres.	15.	case, can, cake, cat, call
17. route	16.	water, wasp, wait, want
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20. is dress nice a What this!  In each of the questions 21 to 23, re-write the sentence, giving the opposite form of the underlined word.  21. The length of our house is 20 metres.	18.	shelf
19. a wove Sarah mat beautiful.  20. is dress nice a What this!  In each of the questions 21 to 23, re-write the sentence, giving the opposite form of the underlined word.  21. The length of our house is 20 metres.	<u>In e</u>	ach of the questions 19 and 20, re-arrange the given words to form a
20. is dress nice a What this!  In each of the questions 21 to 23, re-write the sentence, giving the opposite form of the underlined word.  21. The length of our house is 20 metres.	corre	ect sentence.
In each of the questions 21 to 23, re-write the sentence, giving the opposite form of the underlined word.  21. The length of our house is 20 metres.	19.	a wove Sarah mat beautiful.
form of the underlined word.  21. The length of our house is 20 metres.	20.	is dress nice a What this!
21. The <u>length</u> of our house is 20 metres.	In ed	ach of the questions 21 to 23, re-write the sentence, giving the opposite
<del></del>	<u>form</u>	of the underlined word.
22. Tom has removed the <u>top</u> part of the tin.	21.	The <u>length</u> of our house is 20 metres.
22. Tom has removed the <u>top</u> part of the tin.		
	22.	Tom has removed the <u>top</u> part of the tin.

23.	The citizens have hope in the <u>outgoing</u> President.
In qu	uestions 24 and 25, write the given abbreviations in full.
24.	CD
25.	c/o
_	uestions 26 and 27, use each of the given words in a sentence to show you know the difference in their meaning.
26.	wear
27.	were
	uestions 28 to 30, re-write the sentences, giving one word for the rlined group of words.
28.	Muto did not succeed in getting a new car last year.
29.	The village chief consoled the <u>people who attended the burial</u> .
30.	Sendi was sent away from school due to <u>bad behaviour</u> .

	Sub-Section II			
	In each of the questions 31 to 50, re-write the sentence as instructed in the brackets.			
31.	There was one bull in the kraal. It was sold yesterday.			
	(Re-write as one sentence beginning: The only)			
32.	James had gone to the garden when the rain started.			
	(Re-write the sentence ending:the garden.)			
33.	I will see you tomorrow if I don't get visitors.  (Re-write the sentence using:unless)			
34.	It is not good to keep lending things to the neighbours.			
	(Re-write the sentence using:borrowing)			
35.	It is not common to find chairs that have three legs.			
· ·	(Re-write the sentence using:three-legged)			

We walked on empty stomachs. We got very tired on the way.
(Re-write as one sentence using:because)
Mark replied that he had had little money in the bag.
(Re-write the sentence ending:, Mark replied.)
Owino market is always busy with so many people.
(Re-write the sentence using:usually)
Mother may attend the party. Father may attend the party.
(Re-write as one sentence beginning: Either)
Jackie liked chicken more than fish.
(Re-write the sentence using:prefer)

	We moved out for lunch before the bell was rung.		
, _	Re-write the sentence beginning: By the time)		
_			
۲	dis success was a result of hard work.		
(	Re-write the sentence using:succeeded)		
_	We should plant seeds. We should water them when rain fails.		
(	Re-write as one sentence using:not only)		
_	Candidates will write their last papers on Tuesday.		
(	Re-write the sentence beginning: On Tuesday)		
-	None of us was listening to radio at mid-night.		
(	Re-write the sentence beginning: All)		
_	He has driven for years. He has made many mistakes on roads.		

	lina went to the market, didn't she?
Re	-write the sentence ending:did she?)
	vas not necessary for the girls to sweep the compound.
(Re	-write the sentence using:needless)
-le	was accused of stealing the neighbour's hen.
(Re	-write the sentence beginning: The neighbour)
I w	onder whose dirty sweater this is!
	-write the sentence using:owns)

#### SECTION B

### Questions 51 to 55 carry 10 marks each

## 51. Read the passage below carefully and answer, in full sentences, the questions that follow.

It was evening time at around 6:00 p.m. The sun had disappeared beyond a thick forest beside the road that took us to our home. We had walked from school to go back home and were too tired even to carry our own books. We were right because it was a long way from school to our home.

Despite the long distance, Henry and I was determined to read and become a lawyer and a doctor. Henry wanted to become a lawyer while I liked being a medical doctor. Due to these ambitions, we persevered through the sharp stones, heavy rain, scorching sunshine and above all, the long distance!

Half a kilometer away from home, we met a strange person. This man looked strange because I could hardly see his face clearly. He was short, carrying a bald head. I noticed patches of grey hair which was scanty in the sides of his head. He had a few fingers on both hands. The visible parts of his body were full of scars! He suddenly stopped us as we trotted past him. I did not want to stop and talk to him but Henry did.

"Can you show me the way to Mr. Mukasa's home?" he asked. I did not want Henry to direct him to my father's home but he did. I got annoyed because I didn't know what the man wanted from my father.

After Henry had directed the stranger to our home, we ran very fast till we reached.

No sooner had I changed from my dress, than the visitor arrived. It was the stranger being given a warm welcome. Immediately my father called me to come and greet Mr. Kaye - the stranger. After greeting him, my father narrated a short story to me.

He said that when I was a five months old baby girl, the house I was sleeping in caught fire. Mr. Kaye who was passing by saw thick huge smoke and flames of fire piercing through the roof. When he came nearer the house, he heard the cries of a baby inside. He courageously dashed inside the burning house and picked out the suffocating baby. Although Mr. Kaye saved the baby from fire, he sustained serious burns on the head back and hands. He lost his hair on the head and some fingers were cut off due to the burns. My father said, "The baby who Mr. Kaye saved is you!!"

After that story, I went and hugged Mr. Kaye and thanked him for saving my life and for sacrificing his life to save mine. I swore to respect all kinds of people I find. Finally, I repented to God of my misbehavour.

#### Questions:

(a)	Where was the thick forest?				
(b)	What made the writer get too tired?				

Whose ambition was to become a lawyer?
According to the writer, what was the hardest problem they faced between school and home?
Who talked to the stranger?
Why did the stranger stop the two children?
What was the name of the stranger?
What did Mr. Kaye do to save the writer's life?
Why did the writer hug Mr. Kaye?

(j)	Suggest a suitable title to the story above.

52A. Study the table of contents of a Thematic English Practice Book (Pupil's Book II) and answer, in full sentences, the questions that follow.

Table of c	Page No.	
Theme 1	Our school and Neighbourhood	1
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Theme 3	Human Body and Health	25
Theme 4	Food and Nutrition	36
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Theme 7	Transport in Our Community	73
Theme 8	Accidents and Safety	82
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Theme 10	Child Protection	100
Theme 11	Measures	105
Theme 12	Recreation, Festivals and Holidays	119

Questions	
(a)	From what book was the above table of contents taken?
(b)	Which theme would you find on the ninety-first page?
(c)	How many pages does theme 10 cover?
(d)	What are you likely to read about in theme 7?
(e)	How many themes does this book consist?

52B. Read the information on the rec	eipt below and	answer in full sentences
the questions that follow.		
KHALID TRA	DING (U) LTD	] i
Importers & Exporters of Quali	ty Japanese Nev	v & Used Vehicles
P.O. Box 28239,	Kampala – Ugand	da
CAS	H RECEIPT	Mob: 0782 892990
		0703 646556
	Da	te: 20/06/2017
Received with thanks from Mr. Opio	Vesta	 
Phone & Adress 0775718831 of Nansa	na town council	
The sum of UG Shs. Twenty million s	nillings only	
Chassis No. Exm 10-719234	<b>Model</b> 2001	Colour Blue
Shs. 20,000,000/=	Balance	NIL
Purchaser's sign		
	For KHA	LID TRADING LTD
		1
		<del></del>
_ <del></del>		<del></del>

Ques	Questions	
(a)	Whose receipt is shown above?	
(b)	What is being sold at Khalid Trading (U) Ltd?	
(c)	How can one contact Khalid Trading (U) Ltd?	
(d)	How much did Mr. Opio pay for the car?	
(e)	Where does Mr. Opio live?	

53.	The sentences below are not in the right order. Re-arrange them to make a good story about KATO AND THE GUARD.
(a)	Kato did not stop, instead he made an alarm.
(b)	Kato's mother gave a gift to the guard.
(c)	One evening at 8:00 p.m. Kato's mother sent him to buy salt.
(d)	The guard said, "You should not let children walk in the dark"
(e)	Kato walked to the shop in the dark.
(f)	Kato thanked the guard for saving his life.
(g)	The stranger wanted to steal money from him.
(h)	He bought the salt and ran back home.
(i)	A guard came running with a gun and scared away the stranger.
(j)	On the way home, Kato met a stranger who ordered him to stop.
	<del></del>

# 54. Read the poem below and answer, in full sentences, the questions that follow.

The holiday time has come

To liberate us from school uniforms

A time free from books and chalkboards

A time to relax and enjoy

A time to refresh our minds

Oh! The holiday time

When books become pillows

A time when bells ring no more

A time for parents or guardians to rule

A time for freedom

The time I can never forget

When I make fun with my friends

A time I ride bicycles round my village

A time to go to village markets

A time to help parents or quardians

Nicholas Oboja

Que	stions
(a)	What liberates the writer from school uniforms?
(b)	Do you think the writer reads books during holidays?
(c)	Give one reason why one should relax.
(d)	When do you think bells ring?
(e)	With whom does the writer make fun?
(f)	What does the writer ride during holidays?
(g)	Who wrote this poem?
(h)	Write another word or group of words with the same meaning as the underlined words in the poem.
	(i) relax
	(ii) parents
(i)	Suggest a suitable title to the above poem.

	Mrs. Kute went to the hospital last week. She wanted the doctor to assist her. What the doctor said is given below		
	plete, in full sentences, by filling in what you think were Mrs. Kute's ect replies.		
Doctor:	Good morning Madam.		
Mrs. Kute:			
Doctor:	What is your name?		
Mrs. Kute:			
Doctor:	How old are you?		
Mrs. Kute:			
Doctor:	Sixteen years! Why did you get married at such an early age?		
Mrs. Kute:			
Doctor:	Why did your father force you to get married?		
Mrs. Kute:	<del></del>		
Doctor:	Why did he fail to pay your school fees?		
Mrs. Kute:			
Doctor:	Sorry, to have a father who is a drunkard. Now, what is your problem?		
Mrs. Kute:			
Doctor:	You have come for a medical checkup. Are you pregnant?		
Mrs. Kute:			
Doctor:	If not, what do you want to check?		
Mrs. Kute:	<del></del>		

Doctor:	Blood checkup for the AIDS virus is done only on Tuesdays, so come back tomorrow.
Mrs. Kute:	

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